

Survey on Employment and Skills Wave 8

Detailed Data Tables: Public Education

Field dates: March 12 to April 15, 2025

**Environics
Institute**
For Survey Research

 **Future Skills** Centre des
Centre **Compétences futures**

**TED
ROGERS
SCHOOL
OF MANAGEMENT**

DiVERSITY
INSTITUTE

The Environics Institute for Survey Research
33 Bloor Street East, Suite 701
Toronto, ON M4W 3H1

Employment and Skills in Canada - w8 - April 2025

ES2A. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students how to safely use the Internet and social media

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5599	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	134	106	54	985	725	1392	1995	294	4515
Critically important	54	52	52	55	53	54	55	54	52	54	55	67	78 IJKLM DEFGH A	48	53	54	53	54	63	54
Important but not critical	35	29	41	38	29	35	35	35	38	37	34	32	21	30	33	35	37	36	27	35
Not very important	7 N	7 N	5	5	9 N	7 N	7 N	10 NO	7 N	7 N	6 N	1	1	22 NO	7	7	8	7	10	7
Cannot say	3 SN	12 LMNOP FHIJK AE	1	1	9 JKLNO AEFHI	4 N	3	2	3	2	5 LN	*	1	*	6 RSTUV A	5 SU	2	3	*	3 S

Comparison Groups: ADEFGHIJKLMN/AQRSTUV
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2A. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students how to safely use the Internet and social media

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5599	559	924	432	362	4614	607	2720	2843	932	934	934	933	1866	2801
Unweighted Total	5447	429	623	400	323	4283	686	2643	2764	1087	1200	1112	1054	994	3366
Critically important	54 OH	53	55	56	50	54	53	48	60 AH	52	54	50	52	58 ALMO	52
Important but not critical	35 I	38	37	37	38	36	32	39 AI	32	34	36	37	37	34	36
Not very important	7 NI	8	6	6	8	7	9	10 AI	5	9 N	7	9 N	8 N	4	8 AN
Cannot say	3 FD	2	2	1	5 D	3	5	4	3	4	3	3	3	4	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2A. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students how to safely use the Internet and social media

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5599	3763	3417	2412	673	332	2541	345	1158	229	1033	965	1131	1337
Unweighted Total	5447	4094	3749	2708	737	304	2801	345	640	275	936	985	979	1408
Critically important	54 MCD	53 D	52	51	56	55	53 D	60	58 D	61 D	56 M	57 M	48	57 M
Important but not critical	35 J	36 J	36 J	38 AGJ	33	35	36 J	31	34	26	36	34	38	36
Not very important	7 I	8 AI	8 AI	8 AI	8	6	8 AI	6	4	10	7	6	10 AN	6
Cannot say	3 KN	3	3	3	3	5	3	3	3	4	2	3	4 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2A. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students how to safely use the Internet and social media

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5599	2431	548	1120	1490	1091	1042	3433	379	187	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2525	438	699	1723	1217	987	3174	577	209	4345	772	297	-	-	774	1546	564	2563
Critically important	54	52	55	56	56	58	52	54	59	69 AFGH	54	52	66 AKL	-	-	55	55	50	54
Important but not critical	35 MJ	35	37	33	37	34 J	36 J	35 J	32	24	36 M	34 M	25	-	-	34	35	39	35
Not very important	7 JE	8 E	5	8	6	6	9 J	7	9 J	3	7	9 M	4	-	-	9	8	7	7
Cannot say	3 QIE	5 ACDE	3	3	2	3 I	3 I	4 I	1	3	3	4	5	-	-	2	2	5	4 Q

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2A. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students how to safely use the Internet and social media

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5599	3891	381	283	235	435	1404	5265	281	189	61	14	1081	1326	1629	1316	3523	1921	2686	2679	908	2471	39
Unweighted Total	5447	2950	411	410	409	388	1679	4608	775	519	164	49	945	1225	1485	1493	3441	1797	2755	2448	1070	2606	73
Critically important	54 B	52	65 ABF	60	58	52	59 ABF	54	54	53	55	82	57	53	52	56	54	55	56	53	52	53	47
Important but not critical	35 C	36 AC	26	35	32	37 C	32 C	35	34	37	31	14	31	36	38 M	35	36	33	34	38 A	35	37	27
Not very important	7 D	7 D	7	3	8	9	7	7	10	7	13	4	6	8	8	8	7	8	7	7	12 AV	7	8
Cannot say	3 UQPG	4 AEG	3	2	1	2	2	3	2	3	1	*	5 P	4 P	3 P	1	2	4 Q	3	3	1	3 U	17

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2A. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students how to safely use the Internet and social media

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5599	2186	1457	728	3269	1272	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2161	1446	715	3079	1167	902	1169	2160	150	1960	1113	523
Critically important	54 L	56	55	57	54	58	60 ABCE	53	53	52	54 L	46	57 L
Important but not critical	35	34	34	33	36 G	32	31	35	37	41	36	41 AKM	33
Not very important	7	9	9	8	6	8	7	10 AI	7	7	7	11 AKM	7
Cannot say	3 LHIBCD FG	2	2	1	4 BDG	2	1	2	2	*	3	2	4

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2B. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Introduce students to different cultures and religions

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	132	108	54	985	725	1392	1995	294	4515
Critically important	31 STJ	31	22	33 J	30	31 J	34 AJ	20	25	28	30 J	57 IJKLM DEFGH A	37	51	31	31	26	28	48 QRSTV A	31 ST
Important but not critical	45 H	42	58 HN	49	46	41	45	58 HIKLN AD	46	45	50 H	33	38	36	47	48	48	49 A	36	47 A
Not very important	20 QRVFN	15	19	13	15	24 FGIMN AD	18	19	23 FN	25 FGIMN AD	16	9	25	13	14	14	23 AQRSTV	20 QR	16	18 Q
Cannot say	4	12 LMNOP FHIJK AE	1	5	10 LMNOP AEHIJ	4	3	3	6	3	4	1	*	*	8 RSTUV A	7 ASTUV	3	4	*	4

Comparison Groups: ADEFGHIJKLMN/AQRSTUV
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2B. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Introduce students to different cultures and religions

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mt1	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4614	607	2719	2844	932	935	933	933	1865	2801
Unweighted Total	5447	429	623	400	323	4286	687	2643	2766	1087	1202	1113	1052	993	3367
Critically important	31 NH	33	38 AD	26	30	32	29	27	35 AH	37 ALMN	39 ALMNO	30	29	27	33 MN
Important but not critical	45	41	44	46	54 ABC	46	43	44	46	43	42	46	49 K	46	46 K
Not very important	20 JKICE	22 CE	15	25 ACE	12	19	22	24 AI	15	16	16	21	19	23 AJKO	18
Cannot say	4 F	4	3	2	3	3	6 AF	4	4	4	3	4	4	4	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2B. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Introduce students to different cultures and religions

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3763	3418	2413	673	333	2541	345	1158	229	1033	965	1131	1336
Unweighted Total	5447	4100	3761	2721	734	306	2810	339	635	274	941	984	981	1406
Critically important	31 MI	33 AI	33 I	32 I	35 I	28	33 AI	36	27	33	31	34 M	25	34 M
Important but not critical	45	45	45	46 G	44	44	44	45	46	49	46	46	47	45
Not very important	20	19	19	19	16	23	19	16	24 ABEJ	14	19	17	24 AL	19
Cannot say	4 ND	3	3	3	4	5	3	3	4	4	3 N	4 N	4 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2B. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Introduce students to different cultures and religions

	Education				Immigration				Language			Pandemic Impact		Children at home					
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2431	548	1120	1490	1091	1041	3433	379	187	4177	1147	253	-	-	623	1285	539	3150
Unweighted Total	5447	2525	438	698	1726	1213	985	3181	576	206	4346	771	297	-	-	780	1547	565	2555
Critically important	31 SC	30 C	22	33 C	35 ABC	38 AGH	29	30	47 AFGH	42 AGH	31	29	44 AKL	-	-	38 AS	32	39 AQS	28
Important but not critical	45	43	55 ABDE	45	46	48 I	44	45	42	45	46	42	42	-	-	42	49 AR	40	45
Not very important	20 QMFIJE	22 AE	19	19	17	11	22 FIJ	22 AFIJ	10	12	19 M	25 AKM	12	-	-	18	17	17	22 AQ
Cannot say	4 PFIE	5 ADE	4	3	2	2	4 I	4 FI	1	1	4	5	3	-	-	2	3	3	5 APQ

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2B. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Introduce students to different cultures and religions

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3890	381	283	235	435	1405	5265	281	189	61	14	1082	1326	1628	1316	3523	1921	2686	2678	908	2471	39
Unweighted Total	5447	2946	409	411	411	391	1683	4611	772	522	162	45	945	1224	1478	1500	3447	1792	2765	2437	1079	2606	76
Critically important	31 TB	27	50 ABDG	25	45 ABD	40 ABD	41 ABD	31	38	40	26	47	36	30	30	31	32	30	34 AT	28	34	32	32
Important but not critical	45 ME	45	39	62 BCEFG A	36	45	45 CE	45	47	47	52	42	40	47 M	47 M	47	47	44	46	46	46	45	39
Not very important	20 JCD FG SI	23 CDE FG A	9	11	16	13	12	20 AIJ	13	11	21	11	18	19	20	21	19	21	18	22 AS	18	19	11
Cannot say	4 USQPG	5 AG	2	2	3	2	2	4	2	2	2	*	6 OP	4 P	3	1	3	4	3	4	2	3	18

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2B. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Introduce students to different cultures and religions

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2186	1457	729	3268	1273	869	1030	2052	108	1939	910	509
Unweighted Total	5447	2164	1443	721	3076	1171	902	1176	2156	158	1960	1113	523
Critically important	31	33 D	37 ABDEF	27	30	31	38 ABDEF	34	32	45 A	32	32	38 A
Important but not critical	45	45	42	49	47	45	43	47	46	41	45	48 M	40
Not very important	20	19	18	22	20	20	17	17	20	14	20	18	19
Cannot say	4 LHIB	3	3	3	4	3	2	2	3	1	3	2	3

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2C. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students the fundamentals in reading and math

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	135	107	52	985	725	1392	1995	294	4515
Critically important	72 VG	64	73	75 G	59	76 ADGIM	71 G	74 G	70	73 G	69	98 JKLMO EFGHI AD	72	88 G	68	69	73	71	85 QRSTV A	71
Important but not critical	21 HN	21 N	25 N	21 N	26 HN	16 N	22 HN	21 N	23 N	20 N	25 HN	1	27 N	11	23	23	21	23 U	14	22 AU
Not very important	4 N	4	2	3	4	5 N	5 N	4	4	5 N	4	*	1	*	3	3	4	4	1	4
Cannot say	3 U	11 JKLMP AFHI	-	1	11 JKLMP AFHI	3	3	1	3	2	3	-	-	*	6 RSTUV A	5 ASTUV	2	3 U	*	3 U

Comparison Groups: ADEFGHIJKLMNQP/AQRSTUV
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2C. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students the fundamentals in reading and math

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4614	607	2719	2844	932	934	934	933	1866	2801
Unweighted Total	5447	429	623	400	323	4281	692	2631	2779	1088	1194	1117	1060	988	3371
Critically important	72 JKLOHE	72 E	70	75 E	62	72	78 AF	67	77 AH	57	61	65 J	76 AJKLO	86 AJKLMO	67 JK
Important but not critical	21 NIG	20	24	20	31 ABD	22 AG	13	24 AI	18	28 AMN	30 AMNO	27 AMN	18 N	10	25 AMN
Not very important	4 MNI	6	4	4	5	4	5	6 AI	3	10 AKLMNO	6 MN	5 N	3 N	1	5 MN
Cannot say	3 F	2	2	2	2	2	4	3	3	5	3	2	3	2	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2C. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students the fundamentals in reading and math

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3763	3417	2412	673	333	2541	345	1159	229	1032	965	1131	1337
Unweighted Total	5447	4098	3756	2714	735	307	2805	342	636	274	944	984	978	1405
Critically important	72 MBCDEG	67	66	66	64	71	68 CD	75 E	89 EFGHJ ABCD	71	76 LM	69	66	79 ALM
Important but not critical	21 NI	25 AI	25 AI	26 AI	28 AI	20 I	25 AI	19 I	8	23 I	19	23	25 AN	18
Not very important	4 NI	5 AIJ	6 AGIJ	6 AGIJ	7 IJ	4	5 I	4	2	2	4	5	5	3
Cannot say	3 KN	3	3	3	2	5	3	2	2	5	2	3 N	4 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2C. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students the fundamentals in reading and math

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2431	547	1120	1490	1091	1042	3433	379	186	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2531	434	702	1719	1209	992	3178	576	207	4348	770	296	-	-	783	1549	565	2550
Critically important	72 PQRGI	70	68	75 B	74 B	72 I	67	74 AGI	64	69	71	77 AK	68	-	-	64	67	63	77 APQR
Important but not critical	21 SLH	21	23	20	20	24 H	24 H	19	33 AFGH	25	22 AL	15	23	-	-	26 AS	25 AS	26 S	17
Not very important	4 SD	5 D	8 DE	2	4	3	6	4	3	5	4	5	5	-	-	8 AS	6 S	7 S	3
Cannot say	3 IE	4 ACDE	2	2	2	2	3	3 I	*	2	3	4	4	-	-	2	2	4	3

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2C. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students the fundamentals in reading and math

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3890	381	283	235	434	1404	5265	281	189	61	14	1082	1326	1629	1315	3523	1922	2686	2678	908	2471	39
Unweighted Total	5447	2947	410	411	409	387	1678	4607	776	522	164	46	947	1226	1485	1489	3442	1797	2760	2442	1079	2603	74
Critically important	72 IJKFG UVWSO	75 ACFG	66	70	72 F	60	68 F	73 AIJK	50	48	51	64	74	72	69	74	72	73	69	76 AS	63 W	68 UW	28
Important but not critical	21 THB	18	28 AB	26 B	24	29 AB	26 AB	20	34 AHL	35 AHL	40 AHL	5	18	21	23	21	21	20	24 AT	17	27 A	24 A	52 AUV
Not very important	4 HB	4	4	2	2	8 ABDEG	5	4	13 AH	13 AH	8	23	4	4	6 AN	4	5	4	5	4	9 AV	5	2
Cannot say	3 USQP	3	2	1	1	3	2	3	3	3	*	8	4 P	3 P	2	1	2	3	2	3	2	3	18 U

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2C. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students the fundamentals in reading and math

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2185	1457	728	3268	1272	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2162	1445	717	3077	1167	900	1177	2154	155	1960	1113	523
Critically important	72 LHIBC	68	67	68	76 ABCDG	75 BCDG	69	63	69 H	61	71 L	55	70 L
Important but not critical	21 E	24 AEF	26 AEF	22	18	18	25 AEF	27 A	24 A	34 A	23 A	33 AKM	21
Not very important	4 E	6 AEG	5	7 EG	3	5	3	8 AI	5	5	4	10 AKM	6
Cannot say	3 IJ	2	2	3	2	2	2	3 J	2	*	2	2	3

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2D. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Equip students with the skills they will need to get the type of jobs and career they want

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	4	382	296	990	1749	12	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	139	106	49	985	725	1392	1995	294	4515
Critically important	69	66	64	74	64	70	66	67	70	71	71	63	86 GI	82	69	69	70	70	78	68
Important but not critical	23	20	34 O	21	24	22	26	28	20	22	21	34 O	10	18	22	23	23	22	20	24
Not very important	5 Q	2	3	4	1	5	5	2	7	5	5	1	2	-	3	3	5	5	1	5 Q
Cannot say	3	12 KLMNO EFHIJ A	*	1	10 JKLMN AEFHI	3	3	3	3	2	4	3	2	-	6 RSTUV A	5	2	3	1	3

Comparison Groups: ADEFGHIJKLMNOP/AQRSTUV
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2D. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Equip students with the skills they will need to get the type of jobs and career they want

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4615	606	2719	2843	932	934	934	933	1866	2800
Unweighted Total	5447	429	623	400	323	4288	680	2646	2761	1088	1197	1113	1051	998	3361
Critically important	69 JKOH	70	65	70	70	69	69	65	72 AH	63	61	66	71 JKO	75 AJKLO	66 K
Important but not critical	23 NI	22	29 A	23	21	23	24	26 AI	21	25	29 AMNO	25	21	20	25 MN
Not very important	5 NIG	4	5	6	8	5 G	2	6 AI	4	9 AMNO	7 AMN	6 N	4 N	2	6 MN
Cannot say	3 F	3	2	1	1	3	5	3	3	4	3	3	4	3	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2D. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Equip students with the skills they will need to get the type of jobs and career they want

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3762	3417	2412	673	333	2541	345	1158	230	1032	965	1131	1337
Unweighted Total	5447	4104	3763	2714	738	311	2807	341	630	277	933	983	983	1408
Critically important	69 BCDEG	66 C	64	65	63	66	66	82 CDEFG AB	76 CDEFG AB	72	69	68	65	70
Important but not critical	23 H	25 AHI	26 ABHI	27 ABGHI	26 H	24 H	25 AHI	13	20	20	26	23	25	25
Not very important	5 I	6 AI	6 AI	6 I	7 I	5	6 AI	4	2	5	4	5	7 K	4
Cannot say	3 N	3	3	3	3	5	3	2	2	3	2	3	3	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2D. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Equip students with the skills they will need to get the type of jobs and career they want

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2432	547	1120	1490	1090	1042	3433	379	186	4178	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2528	436	703	1719	1210	988	3181	573	206	4351	771	292	-	-	775	1543	566	2563
Critically important	69 QC	68	61	74 ABC	69	67	65	71 AG	68	64	69	68	67	-	-	66	65	68	71 AQ
Important but not critical	23	23	29 D	20	25	26	24	22	24	31 H	23	24	27	-	-	26	26 S	22	22
Not very important	5 SH	5	7	4	4	5	7 H	4	8 HJ	3	5	5	3	-	-	5	6 S	8 AS	4
Cannot say	3 IDE	5 ADE	3	2	2	2	4 I	3 I	*	1	3	3	3	-	-	3	3	2	4

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2D. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Equip students with the skills they will need to get the type of jobs and career they want

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3891	381	283	235	434	1404	5265	281	189	61	14	1081	1326	1630	1315	3523	1921	2686	2678	908	2471	39
Unweighted Total	5447	2950	410	411	411	387	1680	4610	773	523	162	46	940	1224	1490	1497	3446	1791	2744	2459	1078	2611	74
Critically important	69 UVWD	70 ADF	67	61	70	61	66	69	62	62	72	51	72	66	68	69	68	70	68	70	60	66 U	46
Important but not critical	23 RM	22	26	34 ABEG	24	24	26	23	27	27	19	41	19	26 M	24	25	26 AR	20	24	23	29 A	25 A	35
Not very important	5 B	4	6	3	5	12 ABCDEG	7 ABD	5	6	7	2	8	3	6	6	4	4	6	6 A	4	9 AVW	5 W	*
Cannot say	3 SQOPG	4 G	2	2	1	2	2	3	5	5	6	1	5 OP	3	2	2	2	4	2	3	2	3	18

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2D. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Equip students with the skills they will need to get the type of jobs and career they want

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2186	1458	729	3268	1272	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2167	1447	720	3072	1170	902	1178	2161	155	1960	1113	523
Critically important	69 LHBC	65	65	66	72 ABC	69 BC	71 BC	62	66	63	70 L	50	70 L
Important but not critical	23	25	25	23	22	22	21	28 A	26 A	27	23	38 AKM	22
Not very important	5 E	8 AEFG	8 AEG	8 AE	3	6 E	5	7 A	5	7	5	9 AKM	4
Cannot say	3 B	2	2	2	3	2	2	2	2	3	3	3	4

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2E. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students to manage their emotions and get along with other people

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5599	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4288
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	138	107	49	985	725	1392	1995	294	4515
Critically important	58 STVG	58	54	60	48	66 IJKLM AG	58	52	54	53	54	80 IJKLM ADEFG	78 GJKLM	67	55	55	53	53	75 QRSTV A	56
Important but not critical	32 HN	25	42 HN	31	33	25	33 HN	41 ADHN	33	37 DHN	36 HN	16	21	32	31	33	37 AQ	36 A	24	34 A
Not very important	6 UO	5	4	7	9 O	6	6	5	10 O	8 O	6	3	*	*	7 U	8 U	7 U	7 U	1	6 U
Cannot say	3 EN	12 KLMNO EFHIJ A	*	2	10 KLMNO EFHIJ A	3	3 E	2	3	2	5 EN	*	*	1	7 RSTUV A	5 SU	2	3	*	4

Comparison Groups: ADEFGHIJKLMN/AQRSTUV
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2E. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students to manage their emotions and get along with other people

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5599	559	924	432	362	4614	607	2720	2843	932	934	934	933	1866	2801
Unweighted Total	5447	429	623	400	323	4285	690	2642	2765	1089	1202	1117	1055	984	3374
Critically important	58 HE	65 ADE	59	53	50	58	59	53	63 AH	57	57	55	59	61	57
Important but not critical	32 I	27	32	38 B	40 AB	33	28	35 AI	30	30	32	34	32	32	33
Not very important	6 NI	5	6	8	5	6	8	9 AI	4	9 AMN	8 N	8 N	6	4	7 N
Cannot say	3 F	2	2	1	5	3	5	3	3	3	3	3	4	3	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2E. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students to manage their emotions and get along with other people

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5599	3762	3417	2412	673	332	2541	345	1158	230	1032	965	1131	1337
Unweighted Total	5447	4096	3752	2714	736	302	2801	344	635	278	936	985	985	1397
Critically important	58 BCDG	56 CD	55	55	56	61	55	65 BCDG	63 ABCDG	66 BCDG	56	61	54	60
Important but not critical	32	33 J	34 AJ	35 AJ	33	30	34 AJ	28	30	24	37 A	31	34	32
Not very important	6 KI	7 AFI	8 AFI	8 AFI	9 AFI	4	7 I	5	3	7	4	6	8 K	7
Cannot say	3 N	3	3	3	2	5	3	2	3	3	3 N	2	4 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2E. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students to manage their emotions and get along with other people

	Education				Immigration				Language			Pandemic Impact		Children at home					
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5599	2431	548	1120	1490	1091	1041	3434	379	187	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2529	438	697	1722	1212	983	3183	580	208	4346	772	296	-	-	781	1546	565	2555
Critically important	58 K	56	57	62 B	58	56	55	60 A	59	62	56	67 AK	62	-	-	62	57	54	58
Important but not critical	32 LH	33	32	29	33	35	36 H	30	33	27	34 AL	26	27	-	-	29	33	36	32
Not very important	6 L	6	9	5	7	7	6	6	7	7	7 L	4	7	-	-	7	7	7	6
Cannot say	3 QIE	5 ACE	2	3	2	3 I	3 I	4 I	1	3	3	3	5	-	-	2	2	3	4 AQ

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2E. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students to manage their emotions and get along with other people

	Race						Indigenous						Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5599	3891	381	283	235	435	1404	5265	281	189	61	14	1081	1326	1629	1316	3523	1922	2686	2678	907	2471	39
Unweighted Total	5447	2948	411	409	408	391	1680	4606	778	520	166	48	949	1225	1483	1490	3444	1795	2765	2438	1070	2608	74
Critically important	58 VW	59	58	56	57	52	56	58	55	53	59	83	62	56	56	60	57	60	58	59	58 W	55 W	35
Important but not critical	32 M	31	33	38	37	40 AB	36 AB	32	29	30	29	14	27	33	36 AMP	31	34 A	30	33	32	33	34	42
Not very important	6 H	6	7	6	5	6	6	6	14 AHL	15 AHL	10	*	6	7	6	7	7	6	6	7	8	8 A	3
Cannot say	3 QOPDG US	4 ADG	2	1	1	1	2	3	2	2	1	3	5 P	4 OP	2	2	3	4	2	3	1	3 U	20 U

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2E. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students to manage their emotions and get along with other people

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5599	2186	1457	728	3268	1273	868	1029	2052	108	1939	910	509
Unweighted Total	5447	2169	1444	725	3069	1177	902	1169	2159	153	1960	1113	523
Critically important	58 L	59	60	57	59	61 B	66 ABCDE	56	56	56	58 L	47	61 L
Important but not critical	32 G	32 G	30	36 FG	32	30	27	34	35	34	34	38 AM	29
Not very important	6	7 G	8 G	6	6	6	5	8	7	8	5	13 AKM	6
Cannot say	3 HB	2	3	2	3	3	2	2	3	2	3	2	4

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2F. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about healthy lifestyle choices, including diet and exercise

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5597	85	23	151	122	1311	2145	196	168	626	758	3	3	4	382	296	990	1749	11	4286
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	138	101	55	985	725	1392	1995	294	4515
Critically important	54 V	46	57	54	48	58 ADL	53	52	50	51	52	69 IJKLM ADG	68 D	74	51	52	51	51	71 QRSTV A	52
Important but not critical	38 H	37	40	38	37	33	39 H	42 HNO	38	41 HNO	38	26	23	26	38	38	41 U	40 U	25	39 AU
Not very important	6	4	1	7	4	6	5	4	8	6	6	5	9	-	5	5	6	6	4	5
Cannot say	3 N	13 JKLMN AEFHI	1	1	11 JKLMN AEFHI	3	3	2	4	2	4 N	*	-	1	7 RSTUV A	5 U	3	3	*	3

Comparison Groups: ADEFGHIJKLMN/AQRSTU
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2F. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about healthy lifestyle choices, including diet and exercise

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5597	559	924	432	362	4614	606	2719	2844	931	934	934	933	1865	2801
Unweighted Total	5447	429	623	400	323	4286	687	2630	2779	1087	1197	1116	1055	992	3368
Critically important	54 H	56	54	52	50	54	50	47	59 AH	51	58 AJMO	53	51	54	54
Important but not critical	38 I	33	40	38	43	38	40	42 AI	34	37	35	38	39	38	37
Not very important	6 I	9 E	5	7	4	6	4	8 AI	4	7	4	6	7	4	6
Cannot say	3 FC	2	2	2	3	3	5	3	3	4	3	3	3	3	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2F. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about healthy lifestyle choices, including diet and exercise

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5597	3762	3417	2411	673	332	2541	345	1158	229	1032	965	1131	1336
Unweighted Total	5447	4102	3760	2716	738	306	2810	342	634	274	940	987	978	1402
Critically important	54 M	53 C	52	52	55	49	53	62 BCDFG A	54	63 BCDFG A	55 M	56 M	48	55 M
Important but not critical	38	38	38	39 J	34	40	39 J	32	38	29	37	35	41	40
Not very important	6 N	6	7 A	6	7	6	6	3	5	4	5	6	8 AN	4
Cannot say	3 N	3	3	3	4	4	3	2	3	4	3	3	3 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2F. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about healthy lifestyle choices, including diet and exercise

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5597	2431	548	1120	1489	1090	1042	3433	379	186	4176	1147	253	-	-	623	1285	539	3150
Unweighted Total	5447	2531	438	704	1713	1211	990	3179	576	207	4348	770	296	-	-	778	1546	565	2558
Critically important	54 KG	54	48	54	55 C	58 AG	49	54	64 AFGH	65 AGH	51	59 AK	62 K	-	-	58	56	52	52
Important but not critical	38 LM	35	39	39	39	38 I	39	37	32	29	40 ALM	31	28	-	-	34	36	37	39
Not very important	6 FE	6 E	9 E	5	4	3	8 AFI	6 F	3	4	5	6	6	-	-	6	6	7	5
Cannot say	3 QFIE	5 ADE	4 E	3	1	2	4 FI	3 FI	1	2	3	3	4	-	-	2	2	4	4 Q

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2F. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about healthy lifestyle choices, including diet and exercise

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5597	3890	381	283	235	434	1403	5263	281	189	61	14	1082	1326	1628	1315	3522	1921	2686	2677	907	2471	39
Unweighted Total	5447	2945	410	409	408	387	1675	4602	780	522	165	50	945	1232	1487	1483	3444	1795	2758	2444	1072	2613	75
Critically important	54 U	52	59	52	61	52	57	53	54	52	59	68	56	54	51	54	55	52	56 A	52	49	54	49
Important but not critical	38	38	35	41	30	43 E	37	38	34	35	36	10	34	36	40 M	39	38	37	37	39	41	37	28
Not very important	6 Q	6	4	6	6	5	5	5	9	9	4	22 AH	4	7	6	5	5	7 AQ	5	6	7	6	6
Cannot say	3 SQPG	4 AG	2	2	2	1	2	3	3	3	1	*	6 AOP	3 P	3	1	2	4 Q	2	3	2	3	17

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2F. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about healthy lifestyle choices, including diet and exercise

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5597	2185	1457	728	3268	1272	868	1029	2052	108	1939	910	509
Unweighted Total	5447	2164	1445	719	3077	1169	903	1184	2151	156	1960	1113	523
Critically important	54 LD	52	54	48	55 D	51	58 BDF	54	52	58	55 L	45	56 L
Important but not critical	38	38	38	38	38	38	34	38	39	35	37	44 AKM	35
Not very important	6 E	8 ACE	6	11 ABCEFG	4	8 E	6	6	6	6	5	9 AK	6
Cannot say	3 LIBC	2	2	3	3	3	3	2	2	1	3	2	3

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2G. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	4	382	296	990	1749	11	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	134	107	53	985	725	1392	1995	294	4515
Critically important	49 STVJKL	47	36	55 EJKL	50	57 IJKLM AE	50 J	37	40	43	45	73 IJKLM DEFGH A	56	76 EJKLM	50 ST	51 ST	42	43	68 QRSTV A	47 ST
Important but not critical	39 UHNP	32 P	59 GHINP ADF	37 P	36 P	32 P	38 HP	49 FHINP AD	47 DHNP	48 GHINP ADF	42 HNP	23	41 P	3	37 U	38 U	48 AQRUV	45 AQRUV	22	41 AU
Not very important	8	9	4	7	5	8	9 O	13 GLNO	8	6	7	3	1	21 O	6	6	8	8	9	8
Cannot say	3 N	13 KLMNO EFHIJ A	1	1	9 IJLNO AEFH	3	3	1	5	3	5 FJN	*	2	*	6 ARSUV	4	3	4	1	4

Comparison Groups: ADEFGHIJKLMNOP/AQRSTU
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2G. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mt1	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4614	606	2719	2844	932	934	933	934	1865	2801
Unweighted Total	5447	429	623	400	323	4285	687	2632	2776	1087	1198	1112	1058	992	3368
Critically important	49 LMHD	54 DE	51 D	41	43	49	52	44	55 AH	52 LM	55 ALMO	45	45	50	48
Important but not critical	39 JKI	35	40	50 ABC	45 B	40	36	43 AI	36	34	33	44 AJKO	43 JK	40 JK	40 JK
Not very important	8 I	7	8	7	7	8	8	10 AI	6	9	9	9	8	7	9
Cannot say	3 C	4	2	2	5	3	4	4	3	5	3	2	4	3	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2G. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3762	3417	2412	673	332	2541	345	1158	229	1032	965	1131	1337
Unweighted Total	5447	4096	3753	2712	735	306	2807	343	640	275	940	987	981	1405
Critically important	49 BCDG	48 C	46	46	49	45	47	61 CDEFG AB	53 CDG	60 BCDFG A	48	53	48	50
Important but not critical	39 J	40 HJ	41 ABHJ	42 AHJ	40 J	40 J	41 HJ	31	37 J	25	42	37	40	40
Not very important	8	9 H	9 ABH	9 AH	8	11	9 H	4	6	10	8	7	8	9
Cannot say	3 N	3	3	3	4	5	3	3	3	5	3	3	4 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2G. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2432	548	1120	1489	1090	1042	3434	379	186	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2533	434	704	1715	1208	984	3188	577	206	4351	770	293	-	-	779	1549	565	2554
Critically important	49 KGC	50 C	41	50	51 C	48	43	52 AG	55 FG	48	47	57 AK	49	-	-	54 Q	46	54	49
Important but not critical	39 LH	37	47 AB	39	39	43 AHI	44 AHI	36	35	45	41 AL	31	42 L	-	-	34	42 P	35	39
Not very important	8 F	8	9	8	8	6	10 F	8	7	5	8	8	6	-	-	9	9	8	8
Cannot say	3 E	5 ADE	3	3	1	3	4	3	4	1	3	4	3	-	-	3	3	3	4

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2G. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3891	381	283	235	434	1403	5264	281	189	61	14	1082	1326	1629	1315	3523	1921	2686	2677	908	2471	39
Unweighted Total	5447	2953	409	409	411	383	1673	4609	774	515	165	52	948	1226	1479	1491	3444	1794	2760	2443	1071	2606	76
Critically important	49 VPHD	49 D	50 D	33	55 D	47 D	48 D	49	56	54	61	63	56 AOP	53 OP	47	45	50	49	51	48	49	46	35
Important but not critical	39 MI	39	40	59 BCEFG A	35	41	42	40 AIJ	29	31	23	36	32	38	41 M	43 AM	40	38	38	41 A	40	42 A	43
Not very important	8	8	8	6	8	8	7	8	10	11	10	1	6	7	10	9	8	9	9	8	10	9	3
Cannot say	3 USQOP	4	2	2	1	4	2	3	5	5	6	*	6 AOP	3	2	2	3	4	3	3	2	3 U	19 U

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2G. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2186	1457	729	3268	1273	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2161	1440	721	3078	1170	901	1176	2152	154	1960	1113	523
Critically important	49 LI	52	51	52	49	51	59 ABCDEF	48	46	52	48	44	45
Important but not critical	39 G	38 G	39 G	36	40 G	38	33	43	41	31	42	41	41
Not very important	8	8	7	9 G	8	8	6	7	10 A	14	7	12 AK	11
Cannot say	3 I	3	2	3	3	3	2	3	2	2	3	3	3

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2H. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5599	85	23	151	122	1311	2145	196	168	626	758	3	5	4	382	296	990	1749	12	4288
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	138	106	50	985	725	1392	1995	294	4515
Critically important	60 V	59	61	58	55	65 AIJ	58	53	58	58	61	81 IJKLM ADFGH	75 J	96 IJKLM ADFG	57	57	57	59	84 QRSTV A	58
Important but not critical	32 UHN	26	36	35 NP	30	28	34 HN	42 DHMNP A	36 NP	35 HNP	31	18	23	4	32 U	33 U	37 AU	34 U	15	34 AU
Not very important	5 O	3	3	5	5	5	5 NO	3	4	5	4	1	*	1	4	4	4	4	*	5
Cannot say	3 N	12 KLMNO AFHIJ	-	3	10 KLMNO AFHIJ	3	3	2	3	2	4	*	1	-	7 RSTUV A	6 ASTU	2	3	1	3

Comparison Groups: ADEFGHIJKLMN/AQRSTU
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2H. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5599	559	924	432	362	4615	607	2719	2844	932	934	934	933	1865	2801
Unweighted Total	5447	429	623	400	323	4282	687	2637	2770	1087	1198	1112	1055	995	3365
Critically important	60 JOH	61	56	58	57	60	61	54	65 AH	55	57	56	58	66 AJKLMO	57
Important but not critical	32 NI	31	37	36	34	33	30	36 AI	29	35	33	35 N	34	29	34 N
Not very important	5 NI	5	5	5	6	5	4	6 AI	3	7 N	6 N	6 N	5	3	5 N
Cannot say	3 FD	2	2	1	3	3	5	3	3	4	4	3	3	3	4

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2H. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5599	3763	3417	2412	672	332	2540	345	1158	230	1032	965	1131	1336
Unweighted Total	5447	4086	3742	2705	731	306	2795	344	646	277	934	985	983	1401
Critically important	60 MBCD	58 C	57	57	57	57	58	66 BCD	66 BCDEG A	59	59	61 M	53	65 AKM
Important but not critical	32	34	34 AI	35 AI	35	32	34	27	29	33	35	30	36	31
Not very important	5 NI	5 AI	6 AI	5 I	6	6	5 I	3	3	4	4	6 N	6 N	3
Cannot say	3 N	3	3	3	3	5	3	4	2	3	2	3	4 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2H. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Education				Immigration				Language			Pandemic Impact		Children at home					
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5599	2431	548	1120	1490	1091	1042	3434	379	187	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2530	440	705	1711	1216	983	3180	577	207	4349	772	293	-	-	774	1546	565	2562
Critically important	60 KGB	57	57	61	64 AB	60 G	51	62 AG	58	63 G	58	65 AK	64	-	-	55	57	60	61 AP
Important but not critical	32 LH	33	35	33	30	33	38 AH	30	34	32	34 AL	27	29	-	-	35	34	33	31
Not very important	5 S	5	5	4	4	4	7	4	6	3	5	4	3	-	-	8 AS	6 S	6	4
Cannot say	3 E	5 ADE	3	2	1	2	4	3	2	2	3	4	4	-	-	3	3	2	4

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2H. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Race						Indigenous						Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5599	3891	381	283	235	435	1404	5265	281	189	61	14	1081	1326	1629	1316	3524	1921	2686	2679	908	2471	39
Unweighted Total	5447	2953	410	410	409	386	1676	4611	772	517	164	48	941	1230	1485	1489	3448	1791	2757	2445	1069	2599	74
Critically important	60 VF	60 F	55	62	62	52	58	60	56	57	69	25	64	59	58	59	60	60	60	59	58	57	48
Important but not critical	32 M	31	36	34	32	41 AB	36	32	32	29	26	67	28	33	35 M	33	33	31	32	33	34	34	31
Not very important	5	4	6	2	4	6	5	5	8	8	4	8	4	4	5	6 A	5	5	5	5	6	5	2
Cannot say	3 UQOPG	4 AG	2	1	1	1	2	3	4	6	1	-	5	4	2	2	2	4 Q	3	3	2	3 U	19

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2H. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5599	2187	1458	729	3268	1273	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2172	1446	726	3068	1177	904	1167	2151	155	1960	1113	523
Critically important	60 L	59	59	59	61	60	63	57	58	59	61 L	48	59 L
Important but not critical	32	34	33	34	32	33	31	34	35 A	33	32	40 AKM	33
Not very important	5	5	5	6	4	5	4	6	5	8	4	10 AKM	5
Cannot say	3 IBD	2	3	2	3	2	2	2	2	1	3	2	4

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2I. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about the histories and cultures of Indigenous Peoples in Canada

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5603	85	23	151	122	1311	2145	196	168	626	758	4	6	6	382	296	990	1749	16	4292
Unweighted Total	5603	260	174	283	268	932	1241	415	406	571	603	195	175	80	985	725	1392	1995	450	4671
Critically important	38 ST	35	23	39	37	41 EL	38	33	32	34	36	67 IJKLM DEF A	63 IJKLM DEF A	56 E	36	37	33	35	62 QRSTV A	37
Important but not critical	43 N	43 N	64 ILMNO ADFGH	45 N	43 N	40 N	43 N	49 N	49 N	46 N	41 N	24	34	44	45	45	47 AU	44	35	44
Not very important	15 QUNOP	10 P	12	12 P	11 P	15 NOP	15 NOP	16 NOP	15 OP	17 NOP	18 DNOP	6	3	*	11 U	11 U	16 QU	17 QRU	3	15 QU
Cannot say	4 UEO	13 LMNOP FHIJK AE	1	4	10 JLNOP AEHI	4 O	4 O	2	4	3	5 EO	2	*	*	8 RSTUV A	6 SU	3	4 U	1	4 U

Comparison Groups: ADEFGHIJKLMN/AQRSTUV
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2I. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about the histories and cultures of Indigenous Peoples in Canada

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mt1	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5603	559	924	432	362	4617	608	2722	2845	933	935	934	934	1867	2803
Unweighted Total	5603	429	623	400	323	4375	738	2718	2844	1094	1216	1141	1088	1064	3445
Critically important	38 H	44 ADE	39	34	33	38	34	32	42 AH	41 M	43 AMNO	37	34	35	38 M
Important but not critical	43	38	45	46	47	43	46	45	42	40	39	44	45	45	43
Not very important	15 I	15	14	18	14	16	14	19 AI	12	14	15	16	17	15	16
Cannot say	4 F	2	3	2	6	3	6	4	4	5	3	3	4	4	3

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2I. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about the histories and cultures of Indigenous Peoples in Canada

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5603	3766	3420	2415	673	333	2543	345	1159	230	1034	965	1132	1338
Unweighted Total	5603	4206	3856	2793	745	318	2881	350	674	278	969	992	1009	1475
Critically important	38	40 ADI	39 I	38	45 BCDGI A	36	39 DI	45 I	33	39	40	44 AMN	34	36
Important but not critical	43	42	42	42	41	40	42	40	47	45	42	40	44	46 L
Not very important	15 E	15 E	16 E	17 BCEGH	10	18 E	16 E	11	15	12	14	13	18	16
Cannot say	4 NDG	3	3	3	4	6	3	4	5	5	3	4 N	4 N	1

Comparison Groups:ABCDEFGHIJ/AKLMN
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2I. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about the histories and cultures of Indigenous Peoples in Canada

	Education				Immigration				Language			Pandemic Impact		Children at home					
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5603	2433	548	1121	1491	1092	1043	3436	379	187	4181	1147	254	-	-	624	1287	540	3153
Unweighted Total	5603	2580	446	727	1788	1233	1015	3286	582	213	4489	775	306	-	-	794	1579	577	2653
Critically important	38 S	38	35	38	39	40	37	37	45 AH	36	37	40	40	-	-	47 AQS	37	40	36
Important but not critical	43 P	42	44	43	44	44	43	43	40	44	44	41	41	-	-	32	46 P	43 P	44 P
Not very important	15	15	16	16	15	13	17	16	13	17	16	14	13	-	-	18	15	14	15
Cannot say	4 QIE	5 AE	5 E	4 E	2	3	4	4	1 I	3	4	4	6	-	-	2	3	3	5 APQ

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES2I. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about the histories and cultures of Indigenous Peoples in Canada

	Race						Indigenous						Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5603	3893	381	283	235	435	1405	5269	281	189	61	14	1082	1327	1630	1318	3527	1922	2688	2681	909	2473	39
Unweighted Total	5603	3047	411	411	413	398	1696	4729	809	536	167	62	959	1238	1513	1577	3573	1819	2805	2552	1113	2667	76
Critically important	38 THBD	35 D	40 D	28	52 BCDFG A	38 D	41 BD	36	56 AH	54 AH	63 AH	50	43 AOP	38	36	35	37	39	40 AT	35	39	40	28
Important but not critical	43 IJ	43	41	52 ABCE	37	51 E	45	44 AIJ	31	30	30	47	41	43	44	45	45 A	41	43	44	44	41	31
Not very important	15 MIKEF	17 AEFG	16	18 EFG	10	10	13	16 AIK	10	12	5	2	10	14 M	17 M	18 AMN	15	15	14	17 A	15	16	21
Cannot say	4 QOPFG US	5 AEFG	3	2	1	1	2	4	3	3	3	2	6 OP	5 P	3	2	3	5	3	4	2	4	20 U

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES2I. In your view, is it critically important, important but not critical, or not very important that public schools in your community do the following things:
Teach students about the histories and cultures of Indigenous Peoples in Canada

	Disability						Currently employed in ...			Work from home			
	Total	NET: YES	Yes, occasio- nally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non- profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5603	2187	1458	729	3271	1273	869	1031	2053	108	1939	910	509
Unweighted Total	5603	2204	1460	744	3189	1199	913	1235	2185	164	1960	1113	523
Critically important	38	39	41	36	37	39	45 ABDEF	40	39	42	40	39	39
Important but not critical	43	42	41	46 G	44	41	39	41	42	46	42	42	42
Not very important	15	15 G	15	15	16	16	13	16	16	9	16	16	15
Cannot say	4 KI	3	3	3	4	4	3	3	2	2	3	3	4

Comparison Groups: ABCDEFG/AHIJ/AKLM
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3A. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students how to safely use the Internet and social media

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5599	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	134	106	54	985	725	1392	1995	294	4515
Top 2 Box	38 STVDGLN Q	26	37	36 N	29	47 KLMNO DFGIJ A	39 DGLN	33	34	29	35 N	19	23	42	31	33	30	32	30	36 ST
An excellent job	14 QSTGLNO	9 N	7	13 NO	8	16 GLNO	16 GLNO	12 NO	10 N	10 NO	14 NO	1	1	30 GKLNO DE	10	10	11	12	13	14 S
A very good job	24 STVL	16	30	23	21	30 IJLMP ADG	23	21	23	18	21	18	22	12	21	23	20	20	17	22
A fair job	30	28	26	24	32	27	29	35	32	39 AFHIM	30	33	35	34	28	27	37 AQRTV	34 AQRV	34	31
A poor job	18 H	24 H	21	16	18	15	19 H	19	19	20	20	25	28	22	19	17	19	20	25	19 A
Bottom 2 Box	48 H	52	47	41	50	41	48 H	54 FH	51	58 AFHIM	50 H	58	63	56	46	45	56 AQRV	53 AQRV	59	50 A
Cannot say	14	23 AHIJL	16	23 HIJLM A	21 AHIL	12	13	14	15	13	15	23	14	2	22 ASTV	22 ASTV	13	14	11	14

Comparison Groups: ADEFGHIJKLMNQP/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3A. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students how to safely use the Internet and social media

	Urban Area (CMA)				Urban/Rural		Gender		Age						
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5599	559	924	432	362	4614	607	2720	2843	932	934	934	933	1866	2801
Unweighted Total	5447	429	623	400	323	4283	686	2643	2764	1087	1200	1112	1054	994	3366
Top 2 Box	38 MNID	42 D	45 AD	28	38	38	39	41 AI	35	46 AMNO	42 MN	40 N	34	34	39 MN
An excellent job	14 NI	13	17 D	10	16	14	16	16 AI	12	20 ALMNO	19 AMNO	14 N	12	10	15 MN
A very good job	24	28 D	29 AD	19	22	24	23	25	23	26	23	25	22	24	23
A fair job	30	31	29	40 ABC	32	31 A	26	29	31	28	32	28	34 AJ	29	31
A poor job	18 NC	15	14	19	19	18	18	18	19	21	18	19	20	16	19
Bottom 2 Box	48 N	46	44	59 ABC	51	49	45	47	50	49	50	48	54 AN	45	50 AN
Cannot say	14 JKOHF	13	11	12	11	13	17	12	15 AH	5	8	13 JK	13 JK	21 AJKLMO	11 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3A. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students how to safely use the Internet and social media

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Perma nent	Unemp loyed	Reti red	Stu dent	Office	Sales & Service	Trades, Transport & Labour	Profes sional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5599	3763	3417	2412	673	332	2541	345	1158	229	1033	965	1131	1337
Unweighted Total	5447	4094	3749	2708	737	304	2801	345	640	275	936	985	979	1408
Top 2 Box	38 I	41 AFHIJ	42 ABFHJ	43 AFHIJ	44 AFHIJ	34	43 AFHIJ	32	32	30	34	45 AKN	43 AKN	37
An excellent job	14 KNI	17 AI	17 AI	16 I	21 BCDGI A	16 I	17 AI	14	9	15	11	20 AKN	16	12
A very good job	24 J	25 FHJ	25 ABFHJ	27 CFGHJ AB	22	18	26 AFHJ	18	24 J	15	23	25	27	25
A fair job	30	30	30	31	29	29	31	29	30	36	32	28	27	33 M
A poor job	18	18	18	18	17	21	17	22	15	29 CDEGI AB	18	16	18	19
Bottom 2 Box	48	49	48	49	46	50	48	51	45	65 EFGHI ABCD	50	44	45	52 ALM
Cannot say	14 NBCDEGJ	10 CD	9 D	8	10	16 BCDGJ	9 D	17 BCDGJ	23 CDEGJ AB	5	16 LN	11	12	11

Comparison Groups: ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3A. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students how to safely use the Internet and social media

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5599	2431	548	1120	1490	1091	1042	3433	379	187	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2525	438	699	1723	1217	987	3174	577	209	4345	772	297	-	-	774	1546	564	2563
Top 2 Box	38 SK	40	42	35	36	41 G	34	38	56 AFGHJ	41	36	47 AK	42	-	-	50 AS	45 AS	42 S	32
An excellent job	14 SE	16 E	17 E	14	11	16	12	14	28 AFGHJ	16	14	16	19	-	-	24 AQRS	16 S	14	12
A very good job	24 SK	24	25	22	25	25	22	24	28	26	22	31 AK	23	-	-	26	29 AS	28 S	21
A fair job	30 PHB	27	28	31	35 AB	34 H	34 AH	28	34	33	31	28	32	-	-	25	29	32	31 P
A poor job	18 LFI	18	21	18	19	13 I	21 FI	19 FI	8	14	20 AL	12	15	-	-	17	19	19	18
Bottom 2 Box	48 PLIB	45	49	49	54 AB	46	55 AFHI	47	41	47	50 AL	40	47	-	-	41	49 P	51 P	49 P
Cannot say	14 PQRGICE	16 ACE	9	15 CE	10	12 I	10 I	15 AGI	3	12 I	14	13	11	-	-	9	6	7	19 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3A. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students how to safely use the Internet and social media

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indig enous	Indig enous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Eno ugh	Not eno ugh	Worr ied	Not worr ied	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5599	3891	381	283	235	435	1404	5265	281	189	61	14	1081	1326	1629	1316	3523	1921	2686	2679	908	2471	39
Unweighted Total	5447	2950	411	410	409	388	1679	4608	775	519	164	49	945	1225	1485	1493	3441	1797	2755	2448	1070	2606	73
Top 2 Box	38 RHBD	34	54 ABDG	30	49 ABD	47 ABD	45 ABD	37	53 AH	54 AH	43	82 AH	37	41	40	37	43 AR	32	38	39	47 AV	41 A	43
An excellent job	14 RHBD	11 D	24 ABD	6	25 ABD	23 ABD	20 ABD	13	29 AH	27 AH	26	57 AH	17	15	12	15	17 AR	9	15	14	20 AV	15	24
A very good job	24 M	23	29	24	25	24	25	24	24	27	17	25	20	26 M	28 AMP	22	25 A	22	23	26	27	25	19
A fair job	30 M	30	26	42 ABCEG	25	37 CE	33 CE	30 A	23	23	27	17	24	30	31 M	34 AM	29	31	32 A	29	30	30	29
A poor job	18 QNI FG UT	20 ACFG	14	18	14	12	14	19 AI	11	13	10	1	19	15	18	20 N	16	22 AQ	21 AT	16	15	19 U	10
Bottom 2 Box	48 MIJ CE TQ	50 ACE	41	60 ABCEG	39	49	47 C	49 AIJ	34	36	37	18	43	45	49	54 AMN	46	53 AQ	53 AT	45	45	50	39
Cannot say	14 OPCFG UVSQ	16 ACDFG	6	10	11 F	4	8 F	14	12	10	20	*	20 ANOP	14 P	11	9	12	15 Q	9	16 AS	7	10	18

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3A. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students how to safely use the Internet and social media

	Disability							Currently employed in ...			work from home		
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5599	2186	1457	728	3269	1272	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2161	1446	715	3079	1167	902	1169	2160	150	1960	1113	523
Top 2 Box	38 E	42 ADEFG	46 ABDEFG	36	35	39	36	49 AI	39	52 A	40	50 AKM	38
An excellent job	14 E	18 ADE	21 ABDEFG	13	12	16 E	16 E	20 AI	15	17	16	18 A	19 A
A very good job	24 M	24 G	25 G	22	24	22	20	29 AI	24	35	24	31 AKM	19
A fair job	30 BC	27	26	30	32 ABC	28	27	28	31	27	30	32	28
A poor job	18 LH	19	19	20	18	19	26 ABCDEF	15	20 H	13	19 L	14	20 L
Bottom 2 Box	48 H	47	45	50	50	47	53 ABCF	43	51 AH	40	50	46	48
Cannot say	14 KLHIBCG	11 C	9	14 BCG	15 ABCG	15 BCG	10	8	10	8	10 L	4	14 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3B. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Introduce students to different cultures and religions

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	132	108	54	985	725	1392	1995	294	4515
Top 2 Box	40 STD	29	43	42	32	42 DL	42 DL	35	33	35	37	32	27	30	36	38	35	36	29	39 ST
An excellent job	13	7	9	11	11	13 J	14 DJ	7	11	11	12	7	9	16	10	11	10	11	11	12
A very good job	27	22	34	31	21	28	28	28	22	24	25	25	18	14	26	27	24	25	18	26
A fair job	32	32	41	26	34	30	29	33	44 AFHI	35	36 I	40	60 HIJLM ADFG	53	31	31	36 AV	36 AV	52 QRSTV A	32
A poor job	13 FK	14	6	7	13	13 K	14 FK	17 EFK	6	15 FK	11	13	6	15	11	10	14	13	12	13
Bottom 2 Box	45 F	47	46	34	47 F	43	43 F	50 F	50 F	50 FI	47 F	52	66 FHI	68 F	42	40	50 AQRV	49 AQRV	63 AQRV	45
Cannot say	16	24 JLMOP AEHI	11	24 JLMOP AEHI	21	15	15	15	17	15	16	16	7	2	22 ASTUV	22 ASTUV	15	15	7	16

Comparison Groups: ADEFGHIJKLMNPO/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3B. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Introduce students to different cultures and religions

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4614	607	2719	2844	932	935	933	933	1865	2801
Unweighted Total	5447	429	623	400	323	4286	687	2643	2766	1087	1202	1113	1052	993	3367
Top 2 Box	40 N	37	48 ABDE	35	37	40	37	41	38	50 ALMNO	45 AN	43 N	41 N	29	43 AN
An excellent job	13 MNI	12	14	10	13	12	14	15 AI	11	19 AMNO	17 AMNO	15 MN	10	8	14 MN
A very good job	27 N	24	34 ABE	26	24	27	23	27	27	31 AN	29 N	28 N	31 AN	21	29 AN
A fair job	32	34	29	35	42 AC	33 A	30	31	32	29	34	31	32	32	32
A poor job	13 CE	14 E	10	14 E	7	13	14	13	13	13	14	12	13	14	13
Bottom 2 Box	45 C	48 C	39	50 C	49	46	44	45	45	41	48 J	43	45	46	45
Cannot say	16 JKOHFC	15	13	15	14	15	19	14	17 AH	8	7	14 JKO	14 JKO	25 AJKLMO	12 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3B. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Introduce students to different cultures and religions

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3763	3418	2413	673	333	2541	345	1158	229	1033	965	1131	1336
Unweighted Total	5447	4100	3761	2721	734	306	2810	339	635	274	941	984	981	1406
Top 2 Box	40 I	45 AFHIJ	46 ABFHIJ	47 BFHIJ A	48 AFHIJ	35 I	48 BFHIJ A	33	25	34	37	43	43	40
An excellent job	13 KI	15 AFI	15 AFI	15 AI	19 ABCFI	10	15 AI	13	6	13	8	17 AKN	15 KN	10
A very good job	27 I	30 AHIJ	31 ABHIJ	33 BCHIJ A	28 I	26	32 ABHIJ	20	19	21	29	26	28	29
A fair job	32	32	32	33	32	28	32	33	31	35	31	34	31	34
A poor job	13 BCDG	12 DG	11	10	10	20 BCDEG A	10	15	16 CDEG	19 CDEG	13	11	11	14
Bottom 2 Box	45 G	44 G	43	43	42	48	42	48	47	54 BCDEG	44	45	42	48
Cannot say	16 LNBCDEG	11 CD	10	9	11	16 CDG	10 D	19 BCDEG	28 EFGHJ ABCD	11	19 ALN	11	15	12

Comparison Groups: ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3B. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Introduce students to different cultures and religions

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2431	548	1120	1490	1091	1041	3433	379	187	4177	1147	253	-	-	623	1285	539	3150
Unweighted Total	5447	2525	438	698	1726	1213	985	3181	576	206	4346	771	297	-	-	780	1547	565	2555
Top 2 Box	40 SKH	38	43	38	42	45 AGH	39	38	58 AFGH	52 AGH	38	44 AK	50 AK	-	-	55 ARS	48 AS	42 S	32
An excellent job	13 S	13	18 ADE	12	11	13	12	12	19 AFH	12	12	13	17	-	-	21 AQRS	15 AS	14	10
A very good job	27 SKH	25	24	25	31 ABCD	32 AGH	26	25	39 AFGH	39 AGH	25	31 AK	33	-	-	34 AS	33 AS	29 S	23
A fair job	32 PL	30	37 B	30	33	32	33	31	29	26	33 AL	28	27	-	-	25	33 P	38 APS	31
A poor job	13 I	14	10	12	14	11	14 I	14 I	9	12	13	12	13	-	-	12	12	10	14 R
Bottom 2 Box	45 PLI	44	48	43	48	43	47 I	45	38	38	47 AL	40	40	-	-	38	45 P	48 P	46 P
Cannot say	16 QRMFICE P	18 ACE	10	19 ACE	10	12 I	14 I	17 AFIJ	4	10	16	16	10	-	-	7	7	10	22 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3B. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Introduce students to different cultures and religions

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3890	381	283	235	435	1405	5265	281	189	61	14	1082	1326	1628	1316	3523	1921	2686	2678	908	2471	39
Unweighted Total	5447	2946	409	411	411	391	1683	4611	772	522	162	45	945	1224	1478	1500	3447	1792	2765	2437	1079	2606	76
Top 2 Box	40 RHB	35	57 ABDG	37	51 ABD	48 AB	49 ABD	39	50 AH	49 AH	45	78	35	39	41	45 AMN	43 AR	35	42 A	38	54 AV	44 A	36
An excellent job	13 ROHB	10	21 ABD	10	24 ABD	20 ABD	19 ABD	12	22 AH	23 AH	21	24	14	13	10	14 O	15 AR	9	13	12	19 AV	14	13
A very good job	27 M	26	36 ABG	28	27	28	30 B	27	28	26	24	54	21	26	30 AM	30 AM	28	26	29	26	35 AV	30 A	23
A fair job	32 MIJ	32	30	41 ABCEG	25	34	33 E	32 AIJ	22	22	21	17	27	34 M	34 M	33	32	33	33	32	29	33	41
A poor job	13 UQCG	14 CG	9	12	13	10	10	13	17	19 AH	11	4	17 ANO	12	12	12	11	16 AQ	15 A	12	9	12	12
Bottom 2 Box	45 UQ	46 C	39	53 ACEG	38	44	43	45	39	42	31	21	43	45	46	45	43	49 AQ	47 A	44	37	46 U	53
Cannot say	16 JCDFG VSQOP U	19 CDEFG A	5	10	11 C	8	8 C	16 J	11	9	24 IJ	1	21 ANOP	16 P	13	10	14	16	11	18 AS	8	11	11

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3B. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Introduce students to different cultures and religions

	Disability							Currently employed in ...			work from home		
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2186	1457	729	3268	1273	869	1030	2052	108	1939	910	509
Unweighted Total	5447	2164	1443	721	3076	1171	902	1176	2156	158	1960	1113	523
Top 2 Box	40 E	43 ADEF	47 ABDEFG	36	37	37	40	52 AI	44 A	43	45 A	54 AKM	38
An excellent job	13 E	16 ADEF	18 ABDEF	11	11	13	15 E	19 AI	13	14	16 A	14	15
A very good job	27	28 F	29 FG	25	27	24	24	34 A	31 A	29	29	39 AKM	23
A fair job	32 BC	28	28	28	34 ABCG	29	29	29	34 AH	30	33	30	32
A poor job	13 KH	15	13	18 AE	12	16 C	19 ABCE	10	12	20 H	10	11	17 KL
Bottom 2 Box	45 HC	43	41	46	47 C	45 C	48 BC	39	46 H	50	43	41	49 L
Cannot say	16 KLHIJBCG	14 C	12	18 BCG	16 C	18 BCG	13	9	10	7	12 L	5	13 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3C. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students the fundamentals in reading and math

	Provinces/Territories													Regions							
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC	
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4287	
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	135	107	52	985	725	1392	1995	294	4515	
Top 2 Box	52 STVDGKL QR	39	45	51 G	33	65 KLMNO EFGIJ AD	51 DG	44	41	46 G	47 G	46	43	45	42	43	45	46	45	48 Q	
An excellent job	18 STVJMN	16	9	16	11	26 KLMNO EFGIJ AD	17 MN	11	14	15	12	8	6	17	14	14	14	14	13	11	15
A very good job	34 QVDG	22	35	35 DG	22	39 DGIKL A	33 DG	33	27	31	35 DG	38	37	28	28	30	31	32	34	32	
A fair job	28 H	29	31	24	39 AFHIJ	21	28 H	27	39 AFHIJ	34 AFH	32 H	37 H	47 FH	37	30	31	34 A	33 A	40	30 A	
A poor job	11 H	14	21 HO	10	11	7	12 H	18 AHO	16 H	11 H	11 H	10	5	17	12	11	13	12	11	12 A	
Bottom 2 Box	39 H	43 H	52 H	34	50 AFH	28	40 H	45 H	55 AFHIM	45 AFH	43 H	47 H	52 H	53	42	42	47 AV	45 A	51	43 A	
Cannot say	9 K	18 JKLMO AEHI	3	15 EHIKL A	16 HIKLO AE	7	9 K	11 K	3	9	10 K	7	5	1	16 ASTUV	15 ASTUV	8	9	4	10	

Comparison Groups: ADEFGHIJKLMNPO/AQRSTU
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3C. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students the fundamentals in reading and math

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4614	607	2719	2844	932	934	934	933	1866	2801
Unweighted Total	5447	429	623	400	323	4281	692	2631	2779	1088	1194	1117	1060	988	3371
Top 2 Box	52 N	62 ADE	54	47	49	51	53	51	53	60 ALMNO	57 ALMNO	50	48	48	52 M
An excellent job	18 NFE	24 ADE	19 E	15	11	17	22	18	17	24 ALMNO	20 N	17	18	14	18 N
A very good job	34	38	35	32	38	34	31	33	35	36	37 MO	34	30	33	34
A fair job	28 GB	23	30 B	34 B	33 B	30 AG	22	30	27	29	31	29	27	27	29
A poor job	11 JKC	8	8	11	10	11	12	12	10	6	7	12 JK	15 AJKO	13 JK	11 JK
Bottom 2 Box	39 IB	31	38	45 B	43 B	40 A	35	41	37	35	38	41	42 J	39	40
Cannot say	9 JKOHF	8	8	8	8	8	12	8	10 AH	5	5	9 JK	10 JKO	13 AJKLO	8 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3C. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students the fundamentals in reading and math

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Perma nent	Unemp loyed	Reti red	Stu dent	Office	Sales & Service	Trades, Transport & Labour	Profes sional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3763	3417	2412	673	333	2541	345	1159	229	1032	965	1131	1337
Unweighted Total	5447	4098	3756	2714	735	307	2805	342	636	274	944	984	978	1405
Top 2 Box	52 FI	54 AFI	54 AFI	55 AFI	58 AFI	38	55 ACFI	54 F	46	60 FI	49	58 AK	51	52
An excellent job	18 KI	19 AI	20 AI	19 I	24 ABFI	15	20 AI	16	13	21	14	24 AKMN	17	16
A very good job	34 F	35 F	34 F	36 CF	34 F	23	36 CF	39 F	33 F	39 F	35	34	35	36
A fair job	28	29	30	29	29	33	29	25	27	29	31	29	30	27
A poor job	11 LE	10 E	10 E	10	7	17 DEGHJ ABC	10 E	10	13 E	7	9	7	11	14 AKL
Bottom 2 Box	39	39	40	39	36	50 EGHIJ ABCD	39	35	40	36	40	35	41	41
Cannot say	9 LNBCDGJ	7 DG	6	6	7	12 BCDGJ	6	11 D	14 CDEGJ AB	4	10 LN	7	8	7

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3C. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students the fundamentals in reading and math

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2431	547	1120	1490	1091	1042	3433	379	186	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2531	434	702	1719	1209	992	3178	576	207	4348	770	296	-	-	783	1549	565	2550
Top 2 Box	52 SK	52	52	49	54	54	48	52	66 AFGH	56	48	65 AKM	55	-	-	60 AS	59 AS	56 S	47
An excellent job	18 SK	19	19	17	16	18	15	19	26 AFGH	18	16	26 AK	19	-	-	24 ARS	24 ARS	16	15
A very good job	34 SK	33	33	32	38 AB	36	34	34	39	39	32	39 AK	36	-	-	36	35	40 AS	32
A fair job	28 LH	27	32	28	29	28	34 AHI	27	26	28	30 AL	21	31 L	-	-	29	27	27	29
A poor job	11 PLI	10	11	13	11	9	10	12 I	7	10	12 AL	6	8	-	-	6	11 P	10	12 P
Bottom 2 Box	39 LI	37	42	41	41	37	44 AFHI	38	32	37	42 AL	28	39 L	-	-	35	37	37	41
Cannot say	9 PQIE	11 ACE	6	10 E	6	9 I	7 I	10 I	2	6	10	8	7	-	-	4	4	6	13 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3C. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students the fundamentals in reading and math

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3890	381	283	235	434	1404	5265	281	189	61	14	1082	1326	1629	1315	3523	1922	2686	2678	908	2471	39
Unweighted Total	5447	2947	410	411	409	387	1678	4607	776	522	164	46	947	1226	1485	1489	3442	1797	2760	2442	1079	2603	74
Top 2 Box	52 RBD	50 D	66 ABDG	39	61 ABD	57 D	56 ABD	51	58	60	49	77	51	52	54	52	56 AR	45	52	53	58 AV	52	46
An excellent job	18 RHBD	16 D	26 ABDG	7	27 ABD	20 D	21 ABD	17	29 AH	31 AH	19	54 AHK	20	16	17	20	20 AR	13	17	19	23 A	18	12
A very good job	34	34	39	32	34	37	35	34	29	29	30	24	31	36	37	32	35	32	35	34	36	34	34
A fair job	28 M	27	24	46 BCEFG A	21	32 E	31 CE	28	27	28	29	19	24	28	29	32 AM	28	30	30	27	29	30	36
A poor job	11 TQCEG	12 ACEG	7	8	6	8	7	11	7	9	3	4	11	11	10	11	9	15 AQ	13 AT	9	9	11	5
Bottom 2 Box	39 TQMCE	40 CE	31	53 BCEFG A	27	41 E	39 CE	39	34	37	32	22	34	39	40	43 AM	36	45 AQ	43 AT	36	38	40	41
Cannot say	9 PJCFG UVSQO	10 ACFG	4	8	11 CFG	2	6 F	9 J	8 J	3	19 IJ	*	15 ANOP	9 P	6	5	8	9	6	11 AS	3	7 U	13

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3C. And based on what you know or have heard, how good a job do you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students the fundamentals in reading and math

	Disability							Currently employed in ...			work from home		
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2185	1457	728	3268	1272	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2162	1445	717	3077	1167	900	1177	2154	155	1960	1113	523
Top 2 Box	52	55 ADEF	58 ABDEFG	48	50	51	52	61 AI	51	55	53	59 AKM	48
An excellent job	18 E	21 ADE	24 ABDEFG	15	16	19 D	19	25 AI	17	18	19	22 A	16
A very good job	34	34 F	34	33	34	31	34	36	35	38	34	37	32
A fair job	28 C	27 C	25	32 BC	29	28	30 C	26	30	31	30	30	28
A poor job	11 L	11	11	13	11	13	12	9	11	12	10	8	14 L
Bottom 2 Box	39 H	39 C	36	45 ABC	40	41 C	42 C	35	41 H	43	40	38	42
Cannot say	9 KLHIJBCG	6	6	7	10 ABCG	8 BCG	6	4	7 H	2	7 L	3	10 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3D. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Equip students with the skills they will need to get the type of jobs and career they want

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	4	382	296	990	1749	12	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	139	106	49	985	725	1392	1995	294	4515
Top 2 Box	41 TVDGLMN QRS	26	32	36	29	51 KLMNO EFGIJ AD	42 GKLMN D	40 D	32	33	33	25	21	36	32	33	34	33	28	38 QT
An excellent job	14 QRSTVNO	12	8	9	11	19 JLMNO AFG	15 NO	9	13	11	11	3	1	20	10	10	11	11	8	13 T
A very good job	27 QTVDG	14	25	27 D	18	32 DGKLM A	27 DG	31 DGKLM	19	22	22	22	20	16	21	23	23	23	19	25
A fair job	32 I	27	39	32	37	30	29	30	43 ADHIJ	39 ADHI	38 ADHI	49 ADHIJ	53 DHI	49	33	34	38 AV	38 AV	50 AQRV	33
A poor job	16 HN	24 AHN	21	16	15	9	18 AHN	17 HN	17	18 HN	18 HN	5	19	13	18	16	18	18	13	18 A
Bottom 2 Box	48 H	51 H	60 H	48	52 H	40	47 H	47	60 AHI	57 AHI	56 AHI	54	72 AFHIJ	62	51	50	55 AV	55 AV	63 A	51 A
Cannot say	11 KLMOP AEHIJ	23	8	16 H	19 HIKLM AE	9	11	13	9	11	12	21	7	2	18 ASTV	17 ASTV	11	11	9	12

Comparison Groups: ADEFGHIJKLMNOP/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3D. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Equip students with the skills they will need to get the type of jobs and career they want

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4615	606	2719	2843	932	934	934	933	1866	2800
Unweighted Total	5447	429	623	400	323	4288	680	2646	2761	1088	1197	1113	1051	998	3361
Top 2 Box	41 MID	48 ADE	48 ADE	32	37	41	39	43 AI	39	48 ALMNO	44 MO	39	36	38	40 M
An excellent job	14 MND	15	16 D	8	12	14	16	15	13	20 ALMNO	18 AMNO	15 N	11	11	15 MN
A very good job	27	33 AD	32 AD	23	25	27	22	28	26	28	26	24	25	28	25
A fair job	32 C	32	27	39 AC	38 C	33 A	29	32	33	31	32	35	35	30	34
A poor job	16 B	10	15	20 B	15	16	20	16	16	15	17	16	18	15	17
Bottom 2 Box	48 C	43	42	59 ABC	54 BC	49	49	48	48	46	49	51	52 AJN	46	51 AN
Cannot say	11 JKOHF	9	10	10	10	10	13	9	13 AH	6	7	10 J	11 JK	16 AJKLMO	9 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3D. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Equip students with the skills they will need to get the type of jobs and career they want

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Perma- nent	Unemp- loyed	Reti- red	Stu- dent	Office	Sales & Service	Trades, & Transport & Labour	Profes- sional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3762	3417	2412	673	333	2541	345	1158	230	1032	965	1131	1337
Unweighted Total	5447	4104	3763	2714	738	311	2807	341	630	277	933	983	983	1408
Top 2 Box	41 F	43 AFH	44 ABFH	45 ABFHI	46 FH	29	45 ABFHI	35	38 F	40	41	49 AKN	42	41
An excellent job	14 KI	16 AFI	16 AFI	16 I	20 AFI	10	16 AFI	15	10	16	9	20 AKMN	14 K	14 K
A very good job	27 F	27 FH	28 BFH	29 ABCFH	26	19	28 FH	20	29 FH	24	32 AN	28	28	27
A fair job	32	33	33	33	32	38	33	34	29	32	32	30	30	34
A poor job	16 D	15	15	14	15	21 BCDG	14	17	16	20	13	14	18	16
Bottom 2 Box	48	49	48	47	47	59 CDEGI AB	47	51	45	52	46	44	48	50
Cannot say	11 LBCDEG	9 C	8	8	7	12	8	14 BCDE	17 CDEGJ AB	8	13 LN	8	10	9

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3D. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Equip students with the skills they will need to get the type of jobs and career they want

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2432	547	1120	1490	1090	1042	3433	379	186	4178	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2528	436	703	1719	1210	988	3181	573	206	4351	771	292	-	-	775	1543	566	2563
Top 2 Box	41 SK	42	41	41	39	47 AGH	39	39	59 AFGH	53 AGH	37	51 AK	51 AK	-	-	54 ARS	48 ARS	40	35
An excellent job	14 SKG	15	16	13	12	15	11	15	22 AFGH	17	13	18 AK	18	-	-	23 ARS	17 AS	14	11
A very good job	27 SKH	27	24	28	26	32 AH	27	25	37 AGH	36 AH	25	33 AK	32	-	-	31 S	31 AS	26	24
A fair job	32 PB	29	33	32	39 ABD	31	35	32	30	25	34 AM	30	24	-	-	25	32 P	36 P	34 P
A poor job	16 LFI	16	18	16	15	12 I	17 FI	17 FI	8	12	18 AL	9	14	-	-	15	15	16	16
Bottom 2 Box	48 PLMFIJB	45	50	47	53 ABD	43	52 FIJ	49 FIJ	38	37	51 ALM	39	39	-	-	40	47	52 P	50 P
Cannot say	11 PQIE	13 AE	9	12 E	8	10 I	9 I	12 I	3	10 I	11	10	11	-	-	6	5	8	15 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3D. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Equip students with the skills they will need to get the type of jobs and career they want

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indig enous	Indig enous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Eno ugh	Not eno ugh	Worr ied	Not worr ied	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3891	381	283	235	434	1404	5265	281	189	61	14	1081	1326	1630	1315	3523	1921	2686	2678	908	2471	39
Unweighted Total	5447	2950	410	411	411	387	1680	4610	773	523	162	46	940	1224	1490	1497	3446	1791	2744	2459	1078	2611	74
Top 2 Box	41 RHB	37	54 ABD	35	57 ABD	49 ABD	48 ABD	40	51 AHK	54 AHK	32	91 AHIK	40	42	42	41	46 AR	31	41	41	50 AV	41	40
An excellent job	14 RHBD	12 D	22 ABD	7	25 ABD	19 BD	18 ABD	13	28 AH	32 AH	19	28	18 AP	15	13	12	16 AR	10	15	13	19 AV	15	26
A very good job	27 RM	26	32	27	32	30	30 AB	27	23	22	13	63 IJK	22	27	28 M	28 M	30 AR	21	26	28	31 AW	27	14
A fair job	32 ME	33 E	27	41 ABCEG	20	36 E	32 E	33	30	28	43	8	26	32	34 M	36 AM	31	36 AQ	33	32	32	34	44
A poor job	16 TQIFG UW	18 AFG	14	16	13	9	12	16 AI	9	11	7	*	17	14	16	17	13	21 AQ	19 AT	14	11 W	17 UW	1
Bottom 2 Box	48 JLCEG UTQI	50 ACEG	41	57 ACEFG	33	45 E	45 E	49 AIJL	39	39	49	8	44	47	49	53 AMN	44	57 AQ	52 AT	46	43	50 U	45
Cannot say	11 OPCFG UVSQ	12 ACFG	5	8	11 C	6	7	11	10	7	19	1	17 ANOP	12 P	9	6	10	12	7	13 AS	7	8	15

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3D. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Equip students with the skills they will need to get the type of jobs and career they want

	Disability						Currently employed in ...			work from home			
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2186	1458	729	3268	1272	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2167	1447	720	3072	1170	902	1178	2161	155	1960	1113	523
Top 2 Box	41 E	44 ADEFG	48 ABDEFG	36	39	41	36	51 AI	40	49	42	51 AKM	37
An excellent job	14 E	18 ADE	20 ABDEF	13	12	16 E	18 ADE	21 AI	14	16	16	15	16
A very good job	27 MG	26 G	28 FG	23	27 G	24 G	18	30	27	34	26	36 AKM	21
A fair job	32 HBC	30 C	26	37 ABCF	34 ABC	30 C	33 C	28	35 AH	35	33	34	34
A poor job	16 LH	18	19 AE	16	15	18	22 ABDE	13	16	9	16 L	10	18 L
Bottom 2 Box	48 HC	47 C	44	54 BCF	49	48	55 ABCF	41	52 AH	44	50	44	51
Cannot say	11 KLHIBC	8	7	11	12 ABCG	11 BC	9	8	8	7	9 L	4	12 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3E. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students to manage their emotions and get along with other people

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5599	85	23	151	122	1311	2145	196	168	626	758	3	4	5	382	296	990	1749	12	4288
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	138	107	49	985	725	1392	1995	294	4515
Top 2 Box	37 QSTVKL	29	34	31	32	41 DFKLN A	39 DKLN	39 K	26	29	36	24	48	38	31	32	30	33	38	36 ST
An excellent job	14 STGJN	10	10	13	8	16 GJLMN	16 GJLMN	7	12	11	11	5	17	17	11	11	10	11	14	13 ST
A very good job	23 KL	18	24	18	25	25 KL	23 K	32 DFIKL A	15	18	25 KL	19	30	21	20	21	20	22	24	23
A fair job	30	22	33	31	28	30	27	27	40 ADHIJ	35 ADI	31	28	38	23	28	30	34 AQV	33 AV	30	30
A poor job	21 O	30 HMO	21	22 O	20	19 O	22 O	22 O	24 O	24 O	19 O	37 HIJMO AFG	6	37 O	23	21	24	22	26	22
Bottom 2 Box	51	52	54	53	48	49	49	49	64 GHIJM A	59 AGHIM	50	65	44	60	51	51	58 AQTV	55 AV	56	51
Cannot say	12	19 AHIKL	12	16	20 AHIKL	10	12	12	10	12	14	11	8	2	18 ASTUV	18 ASTUV	12	12	6	13

Comparison Groups: ADEFGHIJKLMNQP/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3E. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students to manage their emotions and get along with other people

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5599	559	924	432	362	4614	607	2720	2843	932	934	934	933	1866	2801
Unweighted Total	5447	429	623	400	323	4285	690	2642	2765	1089	1202	1117	1055	984	3374
Top 2 Box	37 NID	38 D	47 ABD	27	41 D	37	38	40 AI	35	46 ALMNO	46 ALMNO	39 N	33	29	39 AMN
An excellent job	14 N	12	17 D	10	11	13	18	15	13	20 ALMNO	19 AMNO	15 N	13 N	9	15 MN
A very good job	23 ND	26 D	30 AD	17	30 D	24	20	25	22	26 N	27 AMNO	24	21	20	24 M
A fair job	30	31	28	37 AC	33	31	25	31	28	28	29	31	31	30	30
A poor job	21 HC	20	15	25 CE	16	21	23	19	23 AH	21	19	20	23	22	21
Bottom 2 Box	51 C	52 C	43	62 ABCE	49	51	48	50	51	49	48	51	54	52	51
Cannot say	12 JKOHF	10	10	11	10	11	14	10	14 AH	5	6	10 JK	13 JKO	19 AJKLMO	10 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3E. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students to manage their emotions and get along with other people

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Perma- nent	Unemp- loyed	Reti- red	Stu- dent	Office	Sales & Service	Trades, & Transport & Labour	Profes- sional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5599	3762	3417	2412	673	332	2541	345	1158	230	1032	965	1131	1337
Unweighted Total	5447	4096	3752	2714	736	302	2801	344	635	278	936	985	985	1397
Top 2 Box	37 KFHI	41 AFHI	42 ABFHI	43 ABFHI	46 ABFHI	27	42 AFHI	27	28	39 FHI	33	45 AKN	40 K	35
An excellent job	14 KI	16 AI	17 AI	16 AI	20 ABFI	13	17 AI	13	7	17 I	9	23 AKMN	13	12
A very good job	23 FH	24 FH	25 ABFH	27 BCFHI A	25 FH	14	26 AFH	14	21	23	24	22	27	23
A fair job	30	31	30	30	28	32	30	36	29	27	31	28	30	31
A poor job	21 CD	20	20	19	18	25	20	23	22	29 E	22	18	19	23 L
Bottom 2 Box	51 L	50 C	50	50	45	57 E	50	59 BCDEG A	51	55	53 L	46	49	54 L
Cannot say	12 LBCDEGJ	9 D	9 D	8	9	16 CDEGJ B	8	14 DJ	21 CDEGJ AB	5	14 L	9	11	11

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3E. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students to manage their emotions and get along with other people

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5599	2431	548	1120	1490	1091	1041	3434	379	187	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2529	438	697	1722	1212	983	3183	580	208	4346	772	296	-	-	781	1546	565	2555
Top 2 Box	37 SKH	39	43 D	34	36	42 AH	39	35	58 AFGHJ	45	35	42 AK	46 K	-	-	55 AQRS	45 AS	41 S	30
An excellent job	14 SKE	16 AE	17 E	13	10	13	14	14	24 AFGHJ	13	13	17	17	-	-	26 AQRS	16 S	15	11
A very good job	23 SH	22	26	21	26	29 AH	25	21	34 AGH	32 H	22	25	29	-	-	29 AS	30 AS	26 S	19
A fair job	30 PB	27	30	32	32 B	34 A	28	29	30	32	30	29	28	-	-	23	31 P	34 P	30 P
A poor job	21 PLFIJ	20	19	21	23	12 I	22 FIJ	24 AFIJ	8	13	22 AL	17	17	-	-	16	19	18	23 AP
Bottom 2 Box	51 PLFIB	47	49	53 B	55 AB	46 I	50 I	53 AFI	39	45	52 AL	47	45	-	-	39	50 P	52 P	53 AP
Cannot say	12 PQRIE	14 ACE	9	13 E	9	12 I	11 I	12 I	3	10 I	12	12	9	-	-	6	4	7	17 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3E. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students to manage their emotions and get along with other people

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indig enous	Indig enous	First Natio ns	Métis	Inuit	Low	Lower middle	Middle	High	Eno ugh	Not eno ugh	Worr ied	Not worr ied	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5599	3891	381	283	235	435	1404	5265	281	189	61	14	1081	1326	1629	1316	3523	1922	2686	2678	907	2471	39
Unweighted Total	5447	2948	411	409	408	391	1680	4606	778	520	166	48	949	1225	1483	1490	3444	1795	2765	2438	1070	2608	74
Top 2 Box	37 RHBD	32	58 ABDEG	29	45 BD	53 ABD	47 ABD	36	52 AHK	55 AH	34	86 AHK	35	37	40	37	42 AR	28	38	36	47 AV	40 A	42
An excellent job	14 RHBD	11 D	23 ABD	5	20 BD	19 BD	19 ABD	13	27 AH	26 AH	24	61 AHIJK	15	14	13	14	16 AR	10	15	13	21 AV	15	22
A very good job	23 RB	21	36 ABDEG	24	25	33 AB	29 AB	23	25 K	29 K	11	25	20	23	27 AM	23	26 AR	19	23	24	27	25	20
A fair job	30 MC	29	23	43 ABCEG	28	34 C	32 C	30	25	25	31	12	25	32 M	29	34 AMO	29	31	30	30	29	31	33
A poor job	21 ICEFG UQ	24 ACEFG	14	19	15	10	14	22 AI	14	16	16	1	21	18	22	22	18	27 AQ	24 AT	20	18	20	13
Bottom 2 Box	51 QIJCG U	53 ACEG	38	61 ACEFG	43	45	46 C	52 AIJ	39	41	47	13	47	50	51	56 AMN	47	58 AQ	54 A	50	46	51	46
Cannot say	12 PJCFG UVSQQ	14 ACFG	4	10 F	12 CFG	3	6 F	12 J	9 J	4	19 J	1	18 ANOP	13 OP	9	7	11	13 Q	8	14 AS	7	9 U	13

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3E. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students to manage their emotions and get along with other people

	Disability							Currently employed in ...			work from home		
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5599	2186	1457	728	3268	1273	868	1029	2052	108	1939	910	509
Unweighted Total	5447	2169	1444	725	3069	1177	902	1169	2159	153	1960	1113	523
Top 2 Box	37 E	42 AEFG	45 AEFG	38	34	38	36	50 AI	38	49	39	51 AKM	35
An excellent job	14 E	18 ADE	22 ABDEFG	12	11	16 DE	17 DE	21 AI	14	19	16 A	18 A	16
A very good job	23	24 G	23	26 G	23	22	19	29 AI	24	30	23	34 AKM	20
A fair job	30 BDG	26	27	24	32 ABCDG	27	25	29	30	26	30	30	30
A poor job	21 LH	21	20	24	22	21	29 ABCDEF	15	22 H	22	21 L	15	23 L
Bottom 2 Box	51 LHBC	47	47	48	54 ABCF	48	54 BCDF	44	52 H	49	51 L	45	52
Cannot say	12 KLHIJBC	10 C	8	14 BCG	13 C	14 BCG	9	6	10 HJ	2	10 L	4	13 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3F. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about healthy lifestyle choices, including diet and exercise

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5597	85	23	151	122	1311	2145	196	168	626	758	3	3	4	382	296	990	1749	11	4286
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	138	101	55	985	725	1392	1995	294	4515
Top 2 Box	38 QSTVKL	31	41	33	32	45 GKLMN ADF	40 KL	39 K	25	33	33	27	44	46	33	33	33	33	40	36 T
An excellent job	14 T	10	7	10	12	15 NO	16 MNO	12	11	11	10	7	4	39 KLMNO EFGHJ AD	10	11	11	11	18	13 T
A very good job	25 STVK	21	34 K	23	20	30 GIKLM A	24 K	27 K	14	21	23	20	40 KP	7	22	23	21	22	22	23
A fair job	33	28	24	34	36	31	30	30	41 I	36	36	51 DEHIJ A	42	36	33	34	36	36 AV	42	33
A poor job	17 H	19	22	13	13	14	18	19	21	19 H	20 H	14	8	17	15	14	20 R	20 AQR	13	18 AR
Bottom 2 Box	50 H	48	46	47	49	45	48	49	62 FGHIJ AD	56 AHI	56 AHI	65 AFHI	49	53	47	47	56 AQRV	56 AQRV	55	51 A
Cannot say	12 H	22 LMNOP AHIJK	14	20 ILMNP AH	19 HILMP A	10	12	12	12	12	11	8	7	1	20 ASTUV	19 ASTUV	12	11	5	12 A

Comparison Groups: ADEFGHIJKLMNQP/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3F. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about healthy lifestyle choices, including diet and exercise

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5597	559	924	432	362	4614	606	2719	2844	931	934	934	933	1865	2801
Unweighted Total	5447	429	623	400	323	4286	687	2630	2779	1087	1197	1116	1055	992	3368
Top 2 Box	38 MN	42 D	46 ADE	33	34	39	37	40	37	45 AMN	44 AMNO	43 AMN	34	32	40 AMN
An excellent job	14 MNI	14	18 ADE	10	9	13	16	15 AI	12	19 AMN	19 ALMNO	14	10	10	14 MN
A very good job	25 N	28	28	23	25	25	21	25	24	26	25	29 AMNO	23	22	26 N
A fair job	33	34	30	34	38	33	33	33	32	34	32	30	36	31	33
A poor job	17	15	14	21 C	20	17	17	17	18	15	17	16	18	18	17
Bottom 2 Box	50 C	48	44	56 C	58 AC	50	50	49	50	49	50	47	54 ALO	49	50
Cannot say	12 JKOHF	10	10	12	8	11	13	10	13 AH	6	6	10 JK	12 JKO	19 AJKLMO	9 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3F. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about healthy lifestyle choices, including diet and exercise

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Perma- nent	Unemp- loyed	Reti- red	Stu- dent	Office	Sales & Service	Trades, Transport & Labour	Profes- sional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5597	3762	3417	2411	673	332	2541	345	1158	229	1032	965	1131	1336
Unweighted Total	5447	4102	3760	2716	738	306	2810	342	634	274	940	987	978	1402
Top 2 Box	38 FI	42 AFHI	43 ABFHI	45 BCFHI A	45 AFHI	25	44 ABFHI	31	29	36	35	45 AKN	42	37
An excellent job	14 KI	16 AFI	16 AFI	16 AFI	21 BCFIJ A	10	16 AFI	14	8	10	10	19 AKN	15	13
A very good job	25 FH	26 FH	27 ABFHI	29 CFGHI AB	25 F	15	28 ABFHI	17	21	27 F	25	26	27	24
A fair job	33	33	33	33	30	38	33	36	32	32	33	32	32	35
A poor job	17	17	17	16	17	22	16	17	18	27 BCDEG A	17	15	17	19
Bottom 2 Box	50	50	49	49	47	60 CDEGI AB	49	53	50	59 DEG	50	47	50	53 AL
Cannot say	12 NBCDEGJ LM	8 CDG	8 D	7	8	15 CDEGJ B	7 D	16 CDEGJ B	21 CDEGJ AB	4	15 ALMN	9	9	10

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3F. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about healthy lifestyle choices, including diet and exercise

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5597	2431	548	1120	1489	1090	1042	3433	379	186	4176	1147	253	-	-	623	1285	539	3150
Unweighted Total	5447	2531	438	704	1713	1211	990	3179	576	207	4348	770	296	-	-	778	1546	565	2558
Top 2 Box	38 SK	40	41	36	37	42	37	38	57 AFGHJ	43	36	46 AK	46 K	-	-	53 ARS	48 ARS	40 S	31
An excellent job	14 SE	15 E	19 ADE	12	11	15	11	14	24 AFGHJ	13	13	15	18	-	-	26 AQRS	17 AS	13	10
A very good job	25 SK	24	23	24	26	26	26	24	33 AFH	30	23	31 AK	28	-	-	27	31 AS	27 S	21
A fair job	33 PB	29	34	34	36 AB	33	33	32	32	34	33	32	30	-	-	27	32	34	33 P
A poor job	17 QLFI	17	18	16	18	14 I	21 AFIJ	17 I	8	13	19 AL	12	15	-	-	16	15	19	18 Q
Bottom 2 Box	50 PLIB	47	52	50	54 AB	48 I	53 I	50 I	40	47	52 AL	44	45	-	-	43	47	52 P	52 APQ
Cannot say	12 PQRICE	14 ACE	7	14 CE	9	11 I	10 I	13 I	3	10 I	12	10	9	-	-	5	5	8	17 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3F. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about healthy lifestyle choices, including diet and exercise

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5597	3890	381	283	235	434	1403	5263	281	189	61	14	1082	1326	1628	1315	3522	1921	2686	2677	907	2471	39
Unweighted Total	5447	2945	410	409	408	387	1675	4602	780	522	165	50	945	1232	1487	1483	3444	1795	2758	2444	1072	2613	75
Top 2 Box	38 RHB	34	55 ABDG	35	52 ABD	48 ABD	47 ABD	38	51 AH	48 AH	57	72	34	40	39	40	43 AR	29	39	38	47 AV	41 A	43
An excellent job	14 RHBD	11 D	21 ABD	7	27 ABDG	17 D	18 ABD	13	25 AH	22 AH	29 H	60 AHIJ	15	14	12	15	16 AR	10	14	14	19 A	15	19
A very good job	25 RMB	23	33 AB	28	25	31 B	30 AB	25	26	26	28	13	19	26 M	27 M	26 M	27 AR	20	25	24	28	26	23
A fair job	33 QE	33 E	28	36 E	23	36 E	31 E	33	29	34	17	17	29	33	34	35	31	37 AQ	33	33	32	33	33
A poor job	17 TQIF	19 ACFG	14	19	14	12	15	18 AI	11	13	7	10	17	15	18	19	16	21 AQ	20 AT	15	15	17	10
Bottom 2 Box	50 IKCEG Q	52 ACEG	42	56 CEG	36	48	46 E	51 AIK	40	48 IK	24	27	46	48	52	54 AMN	47	58 AQ	53 AT	48	47	50	42
Cannot say	12 PJCFG UVSQO	14 ACFG	3	10 CF	11 CFG	3	6 C	12 J	9 J	4	19 J	1	20 ANOP	12 P	9 P	5	10	13 Q	7	14 AS	6	8 U	15

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3F. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about healthy lifestyle choices, including diet and exercise

	Disability						Currently employed in ...			work from home			
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5597	2185	1457	728	3268	1272	868	1029	2052	108	1939	910	509
Unweighted Total	5447	2164	1445	719	3077	1169	903	1184	2151	156	1960	1113	523
Top 2 Box	38 MDE	42 ADEFG	47 ABDEFG	32	36	37	37	50 AI	40	48	41 AM	52 AKM	33
An excellent job	14 E	18 ADEF	21 ABDEFG	12	11	15	16 DE	20 AI	14	16	15	19 A	15
A very good job	25 M	24	26 FG	21	25	23	21	30 A	26	32	26 M	33 AKM	17
A fair job	33 C	32 C	28	38 ABCG	33 C	34 C	31	33	33	26	33	32	34
A poor job	17 LH	16	17	16	18	15	21 ABCDF	12	19 AH	21	18 L	11	23 AL
Bottom 2 Box	50 LHC	48 C	45	54 BC	51 C	49 C	52 BC	45	52 H	47	51 L	43	56 AL
Cannot say	12 KLHIBC	10 C	8	14 BCG	12 BC	14 BCG	10	6	8	5	8 L	4	11 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3G. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5598	85	23	151	122	1311	2145	196	168	626	758	3	4	4	382	296	990	1749	11	4287
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	134	107	53	985	725	1392	1995	294	4515
Top 2 Box	41 QRSTVKL	32	42	35	34	48 GJKLM ADF	43 KL	35	25	34	38 K	39	52 K	53	34	35	33	35	48 S	39 ST
An excellent job	14 QSTV	10	8	10	9	18 GJKLM AF	14	10	9	11	12	7	27 JKLMN DEFG	20	10	10	10	11	18	13
A very good job	27 STK	22	34 K	24	24	30 KL	29 K	25	16	23	26 K	32	25	33	24	25	22	24	30	26 S
A fair job	34 HI	29	34	32	33	30	31	36	51 IJMNP ADFGH	44 DFGHI A	38 HI	31	32	12	32	33	44 AQRUV	41 AQRUV	25	35 A
A poor job	11	17 K	10	13	14	11	12	11	6	10	12	21 AHKL	8	33 JKLMO AEFHI	14	13	10	11	21 ASTV	12
Bottom 2 Box	46 H	45	44	45	47	41	43	47	57 AHI	55 AHI	50 H	52	40	46	46	46	53 AQRV	52 AQV	46	47 A
Cannot say	13 H	22 LMNOP AHI	13	21 HILMP A	19 HLMP	11	14	19 HLMP	18 HLP	11	12	9	8	1	20 ASTUV	19 ASTUV	14	13	6	14 A

Comparison Groups: ADEFGHIJKLMN/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3G. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Urban Area (CMA)					Urban/Rural		Gender		Age					
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5598	559	924	432	362	4614	606	2719	2844	932	934	933	934	1865	2801
Unweighted Total	5447	429	623	400	323	4285	687	2632	2776	1087	1198	1112	1058	992	3368
Top 2 Box	41 N	46 D	49 AD	36	40	42	41	43	39	49 ALMNO	46 ALNO	40	40	36	42 N
An excellent job	14 N	17	16	11	15	14	16	14	13	19 ALMN	19 ALMNO	13	12	10	15 MN
A very good job	27	29	33 A	25	25	28	25	29	26	30	27	27	28	26	27
A fair job	34	32	30	42 ABC	34	35	33	35	34	32	35	37	35	33	36
A poor job	11	10	10	11	15	11	13	11	12	14	11	11	12	10	11
Bottom 2 Box	46 C	42	40	53 ABC	50	46	45	46	45	46	47	48	47	44	47
Cannot say	13 JKOH	11	11	11	10	13	14	11	15 AH	6	7	12 JK	13 JK	20 AJKLMO	11 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3G. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Perma- nent	Unemp- loyed	Reti- red	Stu- dent	Office	Sales & Service	Trades, Transport & Labour	Profes- sional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5598	3762	3417	2412	673	332	2541	345	1158	229	1032	965	1131	1337
Unweighted Total	5447	4096	3753	2712	735	306	2807	343	640	275	940	987	981	1405
Top 2 Box	41	43	45	45	49	34	45	31	36	43	38	46	42	43
	HI	AFHI	ABFHI	AFHI	ABFHI		AFHI					AK		
An excellent job	14	16	16	15	21	10	16	12	10	14	8	19	15	14
	KI	AFI	AFI	FI	DFGHI		AFI					AKN	K	K
A very good job	27	28	29	30	28	24	29	19	26	29	30	27	26	30
	H	H	BH	ABH			H							
A fair job	34	35	35	35	32	34	35	37	33	35	35	34	34	35
A poor job	11	12	12	11	11	16	11	16	9	16	10	10	13	12
	I					I		I						
Bottom 2 Box	46	47	46	47	43	50	46	53	42	51	45	44	48	47
								I						
Cannot say	13	10	9	8	7	16	9	16	22	6	17	10	11	10
	NBCDEGJ	CD				CDEGJ		CDEGJ	CDEGJ		ALMN			
	L					B		B	AB					

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3G. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5598	2432	548	1120	1489	1090	1042	3434	379	186	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2533	434	704	1715	1208	984	3188	577	206	4351	770	293	-	-	779	1549	565	2554
Top 2 Box	41 SK	41	39	40	43	43	40	41	54 AFGH	45	39	48 AK	46	-	-	55 ARS	51 ARS	42 S	34
An excellent job	14 SKE	15 E	16	13	12	13	12	15	21 AFG	15	13	17	17	-	-	24 AQRS	16 S	13	11
A very good job	27 SK	26	24	27	32 ABC	30	28	26	33	30	26	32 AK	29	-	-	31 S	34 AS	28	24
A fair job	34 B	31	39 B	34	37 AB	37	36	33	35	38	35 L	30	35	-	-	29	33	38 P	35
A poor job	11 F	12	12	10	11	8	12	12 FIJ	8	7	12	10	9	-	-	9	10	13	12
Bottom 2 Box	46 PL	44	51	44	48	46	48	45	43	45	47 AL	40	44	-	-	39	43	51 PQ	47 P
Cannot say	13 PQRICE	16 ACE	9	15 CE	9	12 I	12 I	14 I	3	10 I	14	12	9	-	-	6	6	7	18 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3G. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5598	3891	381	283	235	434	1403	5264	281	189	61	14	1082	1326	1629	1315	3523	1921	2686	2677	908	2471	39
Unweighted Total	5447	2953	409	409	411	383	1673	4609	774	515	165	52	948	1226	1479	1491	3444	1794	2760	2443	1071	2606	76
Top 2 Box	41 RHB	38	53 ABDG	37	50 ABD	44	46 ABD	40	54 AH	54 AH	45	94 AHIK	38	41	42	44	46 AR	33	42	41	51 AV	43	45
An excellent job	14 RHBD	11 D	20 ABD	6	27 ABDG	19 BD	18 ABD	13	26 AH	26 AH	24	61 AHIJK	16	13	13	13	16 AR	10	14	14	20 AV	15	16
A very good job	27 RM	27	33	30	23	25	28	27	27	28	21	33	22	28 M	29 M	31 AM	30 AR	23	28	27	31	28	29
A fair job	34 MI	34	31	43 ABCE	28	43 ABCEG	37 E	35 AI	27	28	31	5	28	34	36 M	37 M	33	37	35	34	32	36	36
A poor job	11 TQ	12	10	9	8	9	10	12	9	11	5	*	14	10	11	13	10	15 AQ	14 AT	9	11	12	7
Bottom 2 Box	46 QILE	46 E	41	51 CE	37	53 CE	46 E	46 AIL	35	39	35	5	42	44	47	49 AMN	43	52 AQ	50 AT	44	43	48	42
Cannot say	13 PJCFG UVSQO	15 ACFG	6	12 CF	13 CFG	3	8 F	13 J	11	7	20	1	20 ANOP	15 OP	10 P	7	11	15 Q	8	16 AS	7	10 U	13

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3G. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about our natural environment, including what threatens it and what citizens can do to protect it

	Disability							Currently employed in ...			work from home		
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5598	2186	1457	729	3268	1273	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2161	1440	721	3078	1170	901	1176	2152	154	1960	1113	523
Top 2 Box	41 E	45 ADEFG	48 ABDEFG	38	39	42	40	52 AI	42	46	42	52 AKM	42
An excellent job	14 E	17 ADE	19 ABDEF	12	12	15	17 DE	21 AI	13	18	15	19 A	14
A very good job	27 G	28 G	29 G	25	27	26	23	31	29	28	27	34 AK	29
A fair job	34	33	31	36	36	32	33	31	36 H	32	36	33	33
A poor job	11	13	12	13	11	13	17 ABCEF	11	12	18	12	10	13
Bottom 2 Box	46 H	46	44	49	46	46	51 ABC	41	48 AH	50	48	43	46
Cannot say	13 KLHIJBCG	10 C	8	13 BC	15 ABCG	13 BCG	10	7	10	4	10 L	5	11 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3H. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5599	85	23	151	122	1311	2145	196	168	626	758	3	5	4	382	296	990	1749	12	4288
Unweighted Total	5447	260	174	283	268	932	1241	415	406	571	603	138	106	50	985	725	1392	1995	294	4515
Top 2 Box	40 STUVKMN Q	31	37	35 N	34	47 KLMNO DFGIJ A	42 DKMN	37 N	28	35 N	35 N	17	26	23	34	35	35	35	22	38 TU
An excellent job	14 QRSTFN	11	8	8	9	15 FJN	16 FGJLN A	8	14	11	12	5	7	19	9	8	11	12	11	14 QR
A very good job	26 TUVKN	20	29	27 K	25	32 IKLMN AD	26 K	28 KN	14	24 K	22	12	19	4	25	26 U	23	23	12	24
A fair job	32 I	30	36	28	32	31	29	32	38	37 I	38 AHI	63 IJKLM DEFGH A	62 IJKLM DEFGH A	62	30	30	36	37 AQV	62 QRSTV A	33
A poor job	16 H	19	20	15	15	13	17 H	18	21 HO	17	16	13	7	14	16	16	18	17	11	17 A
Bottom 2 Box	48 H	49	55	44	47	44	47	49	59 AFHI	54 AHI	54 AFHI	76 HIJLM ADFG	69 FHI	75	47	46	54 AQRV	54 AQRV	73 QRSTV A	50 A
Cannot say	11 H	21 ILMNO AEH	8	21 ILMNO AEH	19 HILMO A	9	12	14	13	11	11	7	5	2	20 ASTUV	19 ASTUV	12	12	4	12 A

Comparison Groups: ADEFGHIJKLMNQP/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3H. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas? Are they doing an excellent, very good, fair, or poor job?
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Urban Area (CMA)				Urban/Rural		Gender		Age						
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5599	559	924	432	362	4615	607	2719	2844	932	934	934	933	1865	2801
Unweighted Total	5447	429	623	400	323	4282	687	2637	2770	1087	1198	1112	1055	995	3365
Top 2 Box	40 NI	46 AD	48 ADE	34	38	40	41	43 AI	37	50 ALMNO	45 AMN	41 N	39	33	42 N
An excellent job	14 N	13	18 D	10	14	14	15	15	13	22 ALMNO	18 ALMNO	13 N	13	9	15 N
A very good job	26	33 AD	30	24	24	26	27	28 A	25	28	27	28	26	24	27
A fair job	32	34	30	38 AC	38	33 A	29	32	32	30	31	32	31	34	31
A poor job	16 HB	11	13	18 B	15	16	15	14	18 AH	14	18	17	18	15	17
Bottom 2 Box	48	45	43	56 ABC	52	50 A	44	47	49	44	48	49	49	49	49
Cannot say	11 JKOHF	9	9	10	10	10	14	10	13 AH	6	7	10 J	12 JKO	18 AJKLMO	9 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3H. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas? Are they doing an excellent, very good, fair, or poor job?
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5599	3763	3417	2412	672	332	2540	345	1158	230	1032	965	1131	1336
Unweighted Total	5447	4086	3742	2705	731	306	2795	344	646	277	934	985	983	1401
Top 2 Box	40	44	45	46	48	32	45	36	31	43	38	46	43	39
	FI	AFHI	ABFHI	AFHI	AFHI	AFHI	AFHI			I		AKN		
An excellent job	14	16	16	16	21	12	16	14	9	18	10	19	14	14
	KI	AI	AI	I	ABCFI		AI			I		AKMN		
A very good job	26	28	29	30	28	20	29	21	22	24	27	27	29	25
	I	AFI	AFI	ABFHI			AFI							
A fair job	32	32	32	32	30	29	32	30	35	39	32	32	32	33
A poor job	16	16	16	15	14	24	15	18	15	15	16	15	15	18
		G	G			CDEGI AB								
Bottom 2 Box	48	48	48	47	45	54	47	48	50	54	48	47	46	52
														A
Cannot say	11	8	8	7	7	14	7	16	20	4	14	7	11	9
	NBCDEGJ L	CDG				CDEGJ B		CDEGJ B	CDEGJ AB		ALN			

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3H. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas? Are they doing an excellent, very good, fair, or poor job?
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5599	2431	548	1120	1490	1091	1042	3434	379	187	4177	1147	253	-	-	623	1286	539	3150
Unweighted Total	5447	2530	440	705	1711	1216	983	3180	577	207	4349	772	293	-	-	774	1546	565	2562
Top 2 Box	40 SKD	41	41	36	41	42	41	39	55 AFGH	46	38	48 AK	45	-	-	56 ARS	49 AS	43 S	33
An excellent job	14 S	15	19 ADE	12	12	13	17	13	23 AFH	16	14	15	20	-	-	26 AQRS	17 AS	14	11
A very good job	26 SK	26	22	24	30 ACD	29	25	26	32	30	24	33 AK	25	-	-	30 S	32 AS	29	23
A fair job	32 PB	30	36	33	34	35	34	31	29	32	32	30	34	-	-	27	32	33	33
A poor job	16 PLMF	16	14	17	17	13	15	18 AFI	12	12	17 ALM	13	11	-	-	12	14	15	18 APQ
Bottom 2 Box	48 PLB	45	51	51	51 B	47	49	48	42	45	50 AL	43	45	-	-	39	47 P	48 P	51 AP
Cannot say	11 PQLIE	13 ACE	8	13 CE	8	10 I	10 I	12 I	3	9	12 AL	9	10	-	-	6	5	9 Q	16 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3H. And based on what you know or have heard, how good a job do you say the public schools in your community are currently doing in each of these areas? Are they doing an excellent, very good, fair, or poor job?
Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5599	3891	381	283	235	435	1404	5265	281	189	61	14	1081	1326	1629	1316	3524	1921	2686	2679	908	2471	39
Unweighted Total	5447	2953	410	410	409	386	1676	4611	772	517	164	48	941	1230	1485	1489	3448	1791	2757	2445	1069	2599	74
Top 2 Box	40 RHB	36	54 ABD	35	52 ABD	50 ABD	48 ABD	39	54 AH	56 AH	45	76	37	42	42	41	46 AR	31	42	39	52 AV	42	40
An excellent job	14 RHBD	11	24 ABD	7	26 ABD	22 ABD	20 ABD	13	24 AH	27 AH	18	23	16	14	13	14	16 AR	10	15	13	21 AV	14	18
A very good job	26 RMB	25	30	28	26	28	28	26	30	29	27	52	22	28 M	29 M	28	30 AR	21	26	26	31 A	28	22
A fair job	32 MI	32	32	42 ABEG	26	35	34 E	33 AI	24	26	20	12	25	30	35 AM	37 AMN	31	34	33	33	31	32	33
A poor job	16 TQCFG U	18 ACEFG	10	14	12	11	12	16	12	12	16	4	20 O	16	14	15	13	22 AQ	19 AT	14	12	17 U	12
Bottom 2 Box	48 UQIJE	50 ACE	43	56 ACEG	37	46	46 E	49 AIJ	36	39	36	16	44	47	49	53 AMN	44	56 AQ	51 AT	47	43	49 U	44
Cannot say	11 PJCFG UVSQO	14 ACDFG	4	8	11 CF	3	6	12 J	10 J	5	19 J	8	19 ANOP	11 P	9 P	6	10	12	7	14 AS	5	9 U	15

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3H. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Prepare students to be good citizens by encouraging them to listen to and respectfully discuss different points of view, including ones they disagree with

	Disability						Currently employed in ...			work from home			
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5599	2187	1458	729	3268	1273	869	1029	2052	108	1939	910	509
Unweighted Total	5447	2172	1446	726	3068	1177	904	1167	2151	155	1960	1113	523
Top 2 Box	40 E	44 ADEFG	47 ABDEFG	38	38	38	38	54 AI	41	46	42	53 AKM	38
An excellent job	14 E	19 ADEF	21 ABDEFG	15	11	16 E	17 E	20 AI	15	18	15	19 A	14
A very good job	26 FG	26 FG	27 FG	24	27 G	22	22	35 AI	26	28	27	35 AKM	24
A fair job	32 HB	29	29	29	34 ABCG	31	28	28	34 H	25	33	32	27
A poor job	16 LH	18	16	20 AE	15	19	25 ABCEF	12	17 H	25 H	16 L	11	23 AKL
Bottom 2 Box	48 LH	47	46	49	50	50 BC	53 BC	40	51 AH	50	49 L	43	51 L
Cannot say	11 KLHIJBC	9 C	7	12 BC	13 ABCG	12 BCG	9	6	8 H	4	9 L	3	11 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3I. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about the histories and cultures of Indigenous Peoples in Canada

	Provinces/Territories													Regions						
	TOTAL	NFLD	PEI	NS	NB	PQ	ON	MB	SK	AB	BC	YK	NT	NU	ATL	MAR	PRA	WST	TER	ROC
	(A)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)
Total	5603	85	23	151	122	1311	2145	196	168	626	758	4	6	6	382	296	990	1749	16	4292
Unweighted Total	5603	260	174	283	268	932	1241	415	406	571	603	195	175	80	985	725	1392	1995	450	4671
Top 2 Box	40 VD	28	43	46 DG	33	45 ADGM	39 D	42 D	36	40 D	37	52 DG	78 KLMNP FGHIJ ADE	41	37	40 Q	40	39	58 QRSTV A	39
An excellent job	14	9	12	16	10	16 J	14	9	17	14	12	13	23 J	25	12	13	13	13	21	13
A very good job	26	19	31	30	23	29 DK	25	33 DK	19	27	25	39 DGK	55 JKLMP EFGHI AD	16	25	27	27	26	37	26
A fair job	31 FO	32 O	40 O	23	33 O	30 O	30 O	29 O	38 FO	32 O	37 AFHIO	30	12	43 O	29	29	33	35 AV	28	32
A poor job	13 MO	15 O	10	9	13 O	13 O	15 FKMO	15 O	8	14 O	10 O	9	2	14	11	11	13	12	8	13
Bottom 2 Box	45 FO	47 FO	50 O	32	46 FO	43 FO	45 FO	44 FO	46 FO	47 FO	47 FO	39 O	15	57 O	41	39	46	46 R	36	45 R
Cannot say	15 UH	25 LMNOP AEHIJ	8	22 JLNOP AEHI	21 HLNOP E	12	16 O	14	18 OP	13	16 O	9	7	2	22 ASTUV	21 ASTUV	14 U	15 U	6	16 AU

Comparison Groups: ADEFGHIJKLMNQP/AQRSTUV
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - W8 - April 2025

ES3I. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about the histories and cultures of Indigenous Peoples in Canada

	Urban Area (CMA)				Urban/Rural		Gender		Age						
	TOTAL	Mtl	Toronto	Calgary/ Edmonton	Vanc ouver	Urban	Rural	Male	Female	18-24	25-34	35-44	45-54	55+	25-54
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
Total	5603	559	924	432	362	4617	608	2722	2845	933	935	934	934	1867	2803
Unweighted Total	5603	429	623	400	323	4375	738	2718	2844	1094	1216	1141	1088	1064	3445
Top 2 Box	40 N	43	45 AE	38	35	40	38	39	41	53 ALMNO	47 AMNO	43 N	40 N	29	43 AMN
An excellent job	14 N	14	15	14	12	13	17	14	14	22 AKLMNO	15 N	15 N	13	9	15 N
A very good job	26 NG	29	31	24	23	27	21	25	27	31 AN	32 AN	28 N	27 N	20	29 AN
A fair job	31 I	30	29	35	43 ABC	32	33	34 AI	29	32	33	32	30	30	32
A poor job	13 JE	13	12	15	9	14	12	13	14	8	14 J	11	15 J	16 AJL	14 J
Bottom 2 Box	45 JI	43	41	49	51 C	45	45	47 AI	43	40	47 J	44	45	46	45
Cannot say	15 JKOF	14	14	13	13	14	17	14	16	7	6	13 JK	15 JKO	25 AJKLMO	11 JK

Comparison Groups:ABCDE/AFG/AHI/AJKLMNO
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3I. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about the histories and cultures of Indigenous Peoples in Canada

	Labour Force Status										Occupation			
	TOTAL	Labour force	Empl. (FT/PT/SE)	Empl. FT Only	Empl. PT Only	Self-empl. Only	Empl. Permanent	Unemployed	Retired	Student	Office	Sales & Service	Trades, Transport & Labour	Professional & Executive
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
Total	5603	3766	3420	2415	673	333	2543	345	1159	230	1034	965	1132	1338
Unweighted Total	5603	4206	3856	2793	745	318	2881	350	674	278	969	992	1009	1475
Top 2 Box	40	45	46	47	50	31	47	34	26	53	37	47	38	40
	FI	AFHI	ABFHI	ABFHI	AFHI		ABFHI			AFHI		AKMN		
An excellent job	14	16	16	16	20	11	17	13	7	16	9	19	15	12
	KI	AI	AI	AI	AFI		AI			I		AKN	K	
A very good job	26	29	29	30	30	20	30	21	19	37	28	28	23	28
	I	AFHI	ABFHI	ABFHI	FI		ABFHI			AFHI				
A fair job	31	31	31	31	31	28	30	33	33	31	31	30	32	34
A poor job	13	13	12	12	8	22	12	14	16	8	14	12	14	13
	EJ	E	E	E		CDEGJ	E		EJ					
						AB								
Bottom 2 Box	45	44	43	44	39	49	42	48	49	39	45	42	46	48
	EG			G		E			ACEG					
Cannot say	15	12	11	10	11	20	11	18	25	8	18	11	16	12
	NBCDEGJ	CD	D			CDEGJ	D	BCDGJ	CDEGJ		LN		L	
	L					B			AB					

Comparison Groups:ABCDEFGHIJ/AKLMN
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3I. And based on what you know or have heard, how good a job do you would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about the histories and cultures of Indigenous Peoples in Canada

	Education				Immigration					Language			Pandemic Impact		Children at home				
	TOTAL	HS/ Less	Trades	Coll. only	Univer sity	1st gen	2nd gen	3rd gen	Recent immi grant	Immig. allo phone	Eng	Fre	Other	Affe cted	Not affe cted	At least one child 0-4	At least one child 5-18	At least one child 19-24	No Children
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Total	5603	2433	548	1121	1491	1092	1043	3436	379	187	4181	1147	254	-	-	624	1287	540	3153
Unweighted Total	5603	2580	446	727	1788	1233	1015	3286	582	213	4489	775	306	-	-	794	1579	577	2653
Top 2 Box	40 S	41	41	38	41	44	41	39	59 AFGHJ	40	39	43	43	-	-	56 ARS	51 AS	46 S	32
An excellent job	14 SE	15 E	16	12	11	14	12	14	23 AFGHJ	13	13	15	16	-	-	22 AS	17 AS	18 S	10
A very good job	26 SH	25	25	26	30 AB	30 H	29	25	36 AFH	27	26	28	27	-	-	34 AS	33 AS	28	22
A fair job	31 P	29	36 B	31	33	33	32	30	28	36	31	31	32	-	-	25	32 P	38 APS	31
A poor job	13 QRFI	13	13	14	14	11	13	15 AFI	8	10	14	13	11	-	-	10	10	8	16 APQR
Bottom 2 Box	45 PIB	42	49	45	47 B	44 I	45 I	45 I	36	46	45	44	44	-	-	35	42	47 P	47 APQ
Cannot say	15 PQRFICE	17 ACE	10	17 CE	12	13 I	14 I	16 FI	5	14 I	16	13	13	-	-	9	7	7	21 APQR

Comparison Groups:ABCDE/AFGHIJ/AKLM/ANO/APQRS
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3I. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about the histories and cultures of Indigenous Peoples in Canada

	Race							Indigenous					Income				Income Adequacy		Job Security		Labour Union		
	TOTAL	White	South Asian	Chinese	Black	Other visib. minor.	Racialized	Non-Indigenous	Indigenous	First Nations	Métis	Inuit	Low	Lower middle	Middle	High	Enough	Not enough	Worried	Not worried	Yes	No	Can not Say
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)
Total	5603	3893	381	283	235	435	1405	5269	281	189	61	14	1082	1327	1630	1318	3527	1922	2688	2681	909	2473	39
Unweighted Total	5603	3047	411	411	413	398	1696	4729	809	536	167	62	959	1238	1513	1577	3573	1819	2805	2552	1113	2667	76
Top 2 Box	40 TRHBD	37	53 ABDG	32	52 ABD	49 ABD	47 ABD	40	50 AH	49	46	84 AH	36	39	42	44 AM	44 AR	34	43 AT	38	51 AV	44 A	38
An excellent job	14 RHBD	11	19 BD	8	26 ABDG	18 BD	18 ABD	13	27 AH	26 AH	29	26	15	14	12	15	15 AR	11	14	14	20 A	15	11
A very good job	26 TRM	25	34 ABD	24	26	30	29	27	24	22	17	58 K	21	25	30 AM	29 M	28 AR	23	29 AT	24	32 A	28	27
A fair job	31 M	30	31	44 ABCEG	28	35	35 A	32	26	31	20	12	26	31	34 M	34 M	31	33	33	31	31	31	47
A poor job	13 UWQCG	15 ACEG	8	10	8	10	9	13	13	15	14	3	15	15	12	12	12	17 AQ	14	13	10	13 UW	2
Bottom 2 Box	45 Q	45 E	39	54 ABCEG	36	45	44	45 A	40	45	34	15	42	46	46	45	43	50 AQ	47 A	44	41	44	49
Cannot say	15 IJCFG VSQOP U	18 ACFG	7	14 CFG	12	6	9	15 IJ	10 J	6	20 J	*	22 ANOP	15 P	12	10	14	16	10	18 AS	8	12 U	13

Comparison Groups: ABCDEFG/AHIJKL/AMNOP/AQR/AST/AUVW
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

Employment and Skills in Canada - w8 - April 2025

ES3I. And based on what you know or have heard, how good a job do would you say the public schools in your community are currently doing in each of these areas?
 Are they doing an excellent, very good, fair, or poor job?
 Teach students about the histories and cultures of Indigenous Peoples in Canada

	Disability							Currently employed in ...			work from home		
	Total	NET: YES	Yes, occasionally	Yes, often	No	Physical disability	Mental Health disability	Public Sector	Private sector	Non-profit sector	None	Some	Most
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Total	5603	2187	1458	729	3271	1273	869	1031	2053	108	1939	910	509
Unweighted Total	5603	2204	1460	744	3189	1199	913	1235	2185	164	1960	1113	523
Top 2 Box	40 E	44 AEF	46 AEF	41	38	37	42	54 AI	42	46	44 A	52 AKM	39
An excellent job	14 E	17 ADE	19 ABDEF	13	12	15	17 E	21 AI	14	20	17 AM	18 AM	11
A very good job	26 F	27 F	27 F	28 F	26	22	26	34 AI	28	26	27	34 AK	28
A fair job	31 B	28	28	29	34 ABC	29	29	28	33 H	30	31	32	29
A poor job	13 LHE	15 AE	14	17 E	12	17 AE	19 ABCE	8	14 H	20 H	12	10	19 AKL
Bottom 2 Box	45 H	44	42	46	46	46	48 BC	36	47 H	50 H	43	42	48
Cannot say	15 KLHIJBCG	12 G	12	14 G	16 ABCG	17 BCDG	10	10	12 J	5	13 L	6	13 L

Comparison Groups: ABCDEFG/AHIJ/AKLM
 Paired/Overlap T-Test for Means, Paired/Overlap Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

